

**CURRICULUM VITAE**  
**G. William Hill IV**  
**Spring, 2007**

**PERSONAL DATA**

Title: Director of the Center for Excellence in Teaching & Learning, and  
Professor of Psychology

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**EDUCATION**

1972 B.A. University of Georgia, Athens, GA  
Major: Psychology Minor: Sociology

1977 M.S. University of Georgia, Athens, GA  
Major: Experimental Psychology

1979 Ph.D. University of Georgia, Athens, GA  
Major: Experimental Psychology

**PROFESSIONAL EXPERIENCE**

1972-74 United States Army  
Armed Forces Entrance and Examination Station  
Ft. Hamilton, Brooklyn, NY  
Enlisted Personnel Psychologist  
Duties included the administration and scoring of the mental tests required for  
entrance into all branches of the military

1975-76 University of Georgia, Athens, GA  
Laboratory Teaching Assistant  
Duties involved coordinating and running weekly laboratory sections for  
undergraduate courses and grading laboratory assignments

**PROFESSIONAL EXPERIENCE (cont.)**

- 1976-78 University of Georgia, Athens, GA  
Graduate Research Assistant  
Duties involved being a research assistant to Dr. S. David Leonard, Psychology Department
- 1978-79 University of Georgia, Athens, GA  
Laboratory Teaching Assistant  
Duties involved coordinating and running weekly laboratory sections for undergraduate courses and grading laboratory assignments
- 1979 University of Georgia, Athens, GA  
Graduate Teaching Assistant (instructor)  
Duties involved sole responsibility for teaching a section of introductory psychology
- 1979-85 Kennesaw State University, Kennesaw, GA  
Assistant Professor of Psychology  
Duties primarily involved teaching a full load of undergraduate courses (three courses per quarter), student advisement, and faculty committee responsibilities
- 1985-91 Kennesaw State University, Kennesaw, GA  
Associate Professor of Psychology  
Duties primarily involved teaching undergraduate courses, student advisement, and faculty committee responsibilities
- 1988-89 Kennesaw State University, Kennesaw, GA  
Acting Chairman, Department of Psychology  
Duties involved administration of an eight-person psychology department including personnel evaluation, budget, curriculum, etc. as well as teaching five undergraduate courses per academic year
- 1989-94 Kennesaw State University, Kennesaw, GA  
Chairman, Department of Psychology  
Duties involved administration of a ten-person psychology department including personnel evaluation, budget, curriculum, etc. as well as teaching at least three undergraduate courses per academic year
- 1994-95 Kennesaw State University, Kennesaw, GA  
Director of Planning and Research, one-third time appointment working with the Dean of the School of Arts, Humanities, and Social Sciences  
Duties involved summarizing, analyzing, and making recommendations concerning enrollment, faculty workload, and school and departmental budget expenditures
- 1991-present Kennesaw State University, Kennesaw, GA  
Professor of Psychology

**PROFESSIONAL EXPERIENCE (cont.)**

- 1998-00 Kennesaw State University, Kennesaw, GA  
 Assistant Vice-President for Academic Affairs  
 Duties include coordination and facilitation of tenure, promotion, and post-tenure review process, coordination of new faculty orientation, oversight of proposals for new undergraduate majors, minors, and certificate programs, budget coordination and analysis, and liaison with Faculty Development and Awards Committee
- 2000-02 Kennesaw State University, Kennesaw, GA  
 Associate Vice-President for Academic Affairs & Director, Center for Excellence in Teaching & Learning (CETL)  
 Duties include coordination and facilitation of tenure, promotion, and post-tenure review process, coordination of new faculty orientation, oversight of proposals for new undergraduate majors, minors, and certificate programs, budget coordination and analysis, liaison with Faculty Development and Awards Committee, and direction of faculty development programs
- April, 2002 - July, 2002 Kennesaw State University, Kennesaw, GA  
 Acting Vice President for Academic Affairs & Director, Center for Excellence in Teaching & Learning (CETL)
- 2002-present Kennesaw State University, Kennesaw, GA  
 Director, Center for Excellence in Teaching & Learning (CETL)  
 Duties involve administration of CETL budget and coordination of all University faculty development programs

**COURSES TAUGHT**

Theories of Perception	Careers in Psychology
Cognitive Psychology	Research Methods
Cross-Cultural Psychology	Experimental Psychology
Developmental Psychology	General Psychology
Learning and Conditioning	

**PROFESSIONAL AFFILIATIONS**

American Psychological Association  
 Division 1: General Psychology (Fellow, 2002)  
 Division 2: Society for the Teaching of Psychology (Fellow, 1993)  
 Division 52: International Psychology (Fellow, 1999)

American Psychological Society  
 Council of Teachers of Undergraduate Psychology  
 Professional and Organizational Development Network in Higher Education  
 Southeastern Psychological Association  
 Southern Society for Philosophy and Psychology

**HONORS AND SPECIAL RECOGNITIONS**

- 1972 Member, Psi Chi, the National Honor Society in Psychology.
- 1977 Member, Phi Kappa Phi, National Honor Society.
- 1979 Member, Sigma Xi, National Research Honor Society.
- 1983 Outstanding Young Men of America.
- 1983 Outstanding Young College Educator Award presented by the Kennesaw, GA Chapter of the Jaycees.
- 1983 Outstanding Service Award for service to the Kennesaw State University Chapter of Psi Chi presented by the Kennesaw State University Student Government Association.
- 1984 Certificate of Recognition for Outstanding Performance in Teaching (Runner-up for Distinguished Teaching Award) presented by Kennesaw State University, Kennesaw, GA.
- 1985 Distinguished Teaching Award presented by Kennesaw State University, Kennesaw, GA.
- 1987 Honorary Member, Kennesaw State University Chapter of the Blue Key National Honor Fraternity.
- 1990 Honorary Member, Kennesaw State University Chapter of the Golden Key Honor Society.
- 1992 Silver Beaver Award, Atlanta Area Council, Boy Scouts of America.
- 1993 Elected as a Fellow of Division 2, Society for the Teaching of Psychology, of the American Psychological Association.
- 1999 Elected as a Fellow of Division 52, International Psychology, of the American Psychological Association.
- 2000 Elected, President- Elect, Society for the Teaching of Psychology, Division 2 of the American Psychological Association.
- 2002 Elected as a Fellow of Division 1, General Psychology, of the American Psychological Association.
- 2004 Recipient, American Psychological Foundation Charles L. Brewer Award for Distinguished Teaching.

**GRANTS**

- 1985 SALT (Student Assistance for Leadership in Teaching) Research Assistant for project co-authored with Dr. John Paddock, Kennesaw State University.

**GRANTS (cont.)**

- 1986 SALT (Student Assistance for Leadership in Teaching) Research Assistant, Kennesaw State University.
- 1987 Faculty Development Grant for research project, Kennesaw State University (\$700).
- 1988 Faculty Development Grant for research project with Dr. Peggy R. Brooks, Kennesaw State University (\$600).
- 1989 Grant from the American Association of State Colleges and Universities to attend the 1989 Japan Studies Institute (\$1,335).
- 1994 KSU Faculty Development Grant to bring in consultants and arrange training in multimedia classroom presentations for the Departments of Psychology, Communication, and Art (\$2,500).
- 2003 APA Board of Educational Affairs Grant to support the 2003 *Taking Off: Best Practices in Teaching Introductory Psychology* Conference (co-authored with Jane Halonen) (\$1,250).

**PROFESSIONAL ACTIVITIES—PUBLICATIONS (Chronological)**

- Hill, G. W., & Leonard, S. D. (1979). False recognition as a function of lag and distinctiveness. *Bulletin of the Psychonomic Society*, 13, 253-256.
- Hill, G. W., & Noble, L. M. (Eds.). (1987). *Experimental psychology*. Marietta, GA: Kinko's Professor Publishing. (This text of readings was revised and published from 1987-1996).
- Hill, G. W. (1988). *A quick guide to APA publication style*. Marietta, GA: Kinko's Professor Publishing.
- Noble, L. M., & Hill, G. W. (1988). The psychology lab experience. *Reaching Through Teaching*, 2 (1), 4-5.
- Hill, G. W., & Palladino, J. J. (1989). Spreading the word: Faculty development conferences on small budget. *Reaching Through Teaching*, 3 (1), 4-5.
- Leonard, S. D., Hill, G. W., & Karnes, E. W. (1989). Factors influencing use of automobile safety devices. In A. Mital (Ed.) *Advances in industrial ergonomics and safety I* (pp. 411-418). London: Taylor & Francis.
- Leonard, S. D., Hill, G. W., & Karnes, E. W. (1989). Risk perception and use of warnings. In Human Factors Society (Ed.) *Proceedings of the Human Factors Society 33rd Annual Meeting* (Vol. 1, pp. 550-554). Santa Monica, CA: Human Factors Society.
- Leonard, S. D., & Hill, G. W. (1989). Risk perception is affected by experience. In Human Factors Society (Ed.) *Proceedings of the Human Factors Society 33rd Annual Meeting* (Vol. 2, pp. 1029-1033). Santa Monica, CA: Human Factors Society.

**PROFESSIONAL ACTIVITIES—PUBLICATIONS (cont.)**

- Hill, G. W. (1990). Reflections on teaching. In H. E. Shealy (Ed.) KSC's distinguished teaching award: A retrospective. *Reaching Through Teaching*, 3 (2), 7.
- Hill, G. W., & Palladino, J. J. (1990, September). Teaching conferences offer a lot. *APA Monitor*, p. 24.
- Palladino, J. J., & Hill, G. W. (1990, November). Here's how to find a teaching position. *APA Monitor*, p. 40.
- Leonard, S. D., Hill, G. W., & Otani, H. (1990). Factors involved in risk perception. In Human Factors Society (Ed.), *Proceedings of the Human Factors Society 34th Annual Meeting* (Vol. 2, pp. 1037-1041). Santa Monica, CA: Human Factors Society.
- Tajima, N., Asao, K., Hill, G. W., & Leonard, S. D. (1991). Comparison of meanings of warnings in Japan and the USA. In W. Karwowski (Ed.), *Advances in industrial ergonomics and safety III*. London: Taylor & Francis.
- Hill, G. W., Palladino, J. J., & Smith, R. A. (1992). Live from across the country: A session of in-class demonstrations for teachers. *Teaching of Psychology*, 19, 54-55.
- Hill, G. W. (1992). Integrating cross-cultural topics into introductory psychology. In R. A. Smith (Ed.), *Instructor's manual for W. Weiten's Psychology: Themes and Variations*. Pacific Grove, CA: Brooks/Cole.
- Hill, G. W., Palladino, J. J., & Eison, J. A. (1993). Blood, sweat, and trivia: Faculty ratings of extra credit opportunities. *Teaching of Psychology*, 20, 209-213.
- Hill, G. W. (1994). Report from the Program Committee. *Teaching of Psychology*, 21, 122.
- Hill, G. W., & Palladino, J. J. (1994). Regional conferences on teaching: A model for faculty development and instructional enhancement. In *Proceedings of eleventh annual conference, academic chairpersons: Academic quality revisited* (Vol. 43). Manhattan, KS: National Issues in Higher Education.
- Hill, G. W. (1995). *Instructor's resource manual for Davis & Palladino's Psychology*. Englewood Cliffs, NJ: Prentice Hall.
- Hill, G. W., & Reiner, M. B. (1995). Crossing borders/Contrasting behaviors: Using cross-cultural comparisons to enrich the introductory psychology course. In R. A. Smith (Ed.), *Instructor's resource package for Weiten's Psychology: Themes & Variations 3<sup>rd</sup> e* (pp. 629-667). Pacific Grove, CA: Brooks/Cole.
- Reiner, M. B., Hill, G. W., & Small, C. (1995, Winter). You're not getting older; you're getting better: Student characteristics and academic achievement. *Reaching Through Teaching*, 7 (2), 12.
- Hill, G. W. (1995). Report from the program committee. *Teaching of Psychology*, 22, 146-148.

**PROFESSIONAL ACTIVITIES—PUBLICATIONS (cont.)**

- Palladino, J. J., Hill, G. W., & Norcross, J. C. (1995). The use of extra credit in teaching. *APS Observer*, 8 (5), 34-35, 40.
- Hill, G. W. (1996). Report from the program chair. *Teaching of Psychology*, 23, 134-136.
- Hill, G. W. (1997, Spring). Teaching & technology. *Newsletter of the Society for the Teaching of Psychology*, p. 2.
- Hill, G. W. (1998). *Informational resources for teaching cross-cultural issues in psychology*. Teaching and Advising Resource published by the Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (APA Division 2). Available for ordering or download at <http://www.lemoyne.edu/OTRP/>
- Hill, G. W. (1998). *Activities and videos for teaching cross-cultural issues in psychology*. Teaching and Advising Resource published by the Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (APA Division 2). Available for ordering or download at <http://www.lemoyne.edu/OTRP/>
- Hill, G. W., & Davis, S. F. (1998, December 1). *How can we promote academic honesty?* The Psychology Place (Op Ed Forum) [On-line]. Available: <http://www.psychplace.com/editorials/edit.html>
- Hill, G. W. (2000). Incorporating a cross-cultural perspective in the undergraduate psychology curriculum: An interview with David Matsumoto. *Teaching of Psychology*, 27, 71-75.
- Hill, G. W. (2000). *Instructor's manual with test bank for Matsumoto's Culture and Psychology* (2nd ed.). Pacific Grove, CA: Brooks/Cole.
- Hill, G. W., & Johnson, D. E. (2001). Greetings from the presidents. *Teaching of Psychology*, 28, 313-314.
- Hill, G. W. (2001, Fall). President's message. *Newsletter of the Society for the Teaching of Psychology*, pp. 1-2.
- Hill, G. W. (2002). Incorporating cross-cultural perspectives: Challenges and strategies. In S. F. Davis & W. Buskist (Eds.), *The teaching of psychology: Essays in honor of Wilbert J. McKeachie and Charles L. Brewer*, pp. 431-443. Mahwah, NJ: Lawrence Erlbaum.
- Hill, G. W. (2002, Spring). President's message. *Newsletter of the Society for the Teaching of Psychology*, pp. 1-3.
- Hill, G. W. (2002). Greetings from the president. *Teaching of Psychology*, 29, 178-179.
- Hill, G. W. (2002). Greetings from the president. *Teaching of Psychology*, 29, 313-314.
- Buskist, W., Hevern, V. W., & Hill, G. W. (Eds.). (2002). *Essays from e-xcellence in teaching, 2000-2001*. Retrieved April 14, 2002 from the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/eit/index.html>

### PROFESSIONAL ACTIVITIES—PUBLICATIONS (cont.)

- Halonen, J. S., Bosack, T., Clay, S., & McCarthy, M. (with Dunn, D. S., Hill, G. W., McEntarffer, R., Mehrotra, C., Nesmith, R., Weaver, K. A., & Whitlock, K.). (2003). A rubric for learning, teaching, and assessing scientific inquiry in psychology. *Teaching of Psychology, 30*, 196-208.
- Hill, G. W. (2004). *Instructor's manual with test bank for Matsumoto and Juang's Culture and Psychology (3rd ed.)*. Belmont, CA: Wadsworth.
- Zhan, G., Hill, G. W., & Reiner, M. B. (2004). Crossing borders/Contrasting behaviors: Using cross-cultural comparisons to enrich the introductory psychology course. In R. A. Smith (Ed.), *Instructor's resource package for Weiten's Psychology: Themes & Variations, Brief Edition, 6th ed* (pp. 747-792). Belmont, CA: Wadsworth.
- Hill, G. W. (2004). The never-ending story: Renewing one's teaching and professional life. In W. Buskist, V. Hevern, B. K. Saville, & T. Zinn, (Eds.), *Essays from e-xcellence in teaching, 2003* (chap. 6). Retrieved [July 14, 2004] from the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/eit/eit2003/index.html>
- Hill, G. W. (2005). Foreward. In D. S. Dunn & S. L. Chew (Eds.), *Best practices for teaching introduction to psychology*. Mahwah, NJ: Lawrence Erlbaum.
- Hill, G. W. (2005). Mentoring is as Mentoring Does. In T. A. Benson, C. Burke, A. Amdstadter, R. Siney, V. Hevern, B. Beins, & W. Buskist (Eds.), *Teaching of psychology in autobiography: Perspectives from exemplary psychology teachers*. Washington, DC: Society for the Teaching of Psychology. Retrieved [November 7, 2005] from the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/tia/index.html>
- Leonard, S. D., Hill, G. W., & Overdorff, J. A. (2005). What drivers don't know; Or don't care. In K. Holeton (Ed.), *Proceedings of the 3rd International Driving Symposium on Human Factors in Driver Assessment, Training, and Vehicle Design*. Iowa City: University of Iowa.
- Hill, G. W. (2006). The Society for the Teaching of Psychology: A psychology teacher's best friend. In S. F. Davis & W. Buskist (Eds.), *Handbook of the teaching of psychology* (pp. 23-28). Malden, MA: Blackwell.
- Dunn, D. S., McCarthy, M., Baker, S., Hill, G. W., & Halonen, J. S. (2006). *Quality benchmarks in undergraduate psychology programs*. Manuscript submitted for publication.

### PROFESSIONAL ACTIVITIES—INVITED PRESENTATIONS & WORKSHOPS (Chronological)

- Hill, G. W. (1993, November). *Are we having fun yet? Faculty dilemmas in teaching*. Invited address presented at the 1993 Southwest Regional Conference for Teachers of Psychology, Fort Worth, TX.

**PROFESSIONAL ACTIVITIES—INVITED PRESENTATIONS & WORKSHOPS (cont.)**

- Hill, G. W. (1994, April). *Alchemy or statistical precision? Demystifying the process of assigning grades*. Invited workshop presented at the annual meeting of the South Carolina Psychological Association, Myrtle Beach, SC.
- Hill, G. W. (1994, April). *Cross-cultural research: Challenges and rewards*. Invited address presented at the Tenth Annual Arkansas Symposium for Psychology, Southern Arkansas University, Magnolia, AR.
- Hill, G. W. (1996, October). *Reflections on teaching*. Invited address presented at the Thirteenth Annual MidAmerica Conference for Teachers of Psychology, University of Southern Indiana, Evansville, IN.
- Hill, G. W., & Hepler, G. R. (1996, October). *Faculty evaluation: Bane or boon*. Invited workshop presented at the 1996 Academic Day sponsored by the South Carolina Psychological Association, Columbia College, Columbia, SC.
- Hill, G. W. (1999, April). *Adventures in grading: Pedagogical and ethical issues*. Invited address presented at the Fifth Lewis M. Terman Western Regional Teachers' Conference, Irvine, CA.
- Hill, G. W. (1999, October). *Dangerous curves ahead! Avoiding pedagogical and ethical problems in grading*. Invited address presented at the Sixteenth Annual Mid-America Conference for Teachers of Psychology, University of Southern Indiana, Evansville, IN.
- Hill, G. W. (2001, July). *Alchemy or statistical precision? Demystifying assessment of your psychology program*. Invited workshop presented at the 2001 PKAL Summer Institute, Workshop Series D, Quality Undergraduate Psychology Programs, Snowbird, UT.
- Hill, G. W. (2001, October). *Defining and encouraging the scholarship of teaching & learning: One discipline's path*. Invited presentation at University System of Georgia Teaching and Learning Conference, Athens, GA.
- Hill, G. W. (2002, June). *Internationalizing one's course content: Obstacles, strategies, and resources*. Invited Address at the 2nd Summer National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Hill, G. W. (2002, August). *The never ending story: Renewing one's teaching and professional life*. Division Two Presidential Address, Annual Meeting of the American Psychological Association, Chicago, IL.
- Hill, G. W., & Lloyd, M. (2002, December). *Best practices in assessment and program review*. Invited presentation at the annual meeting of the Association of Heads of Departments of Psychology, Atlanta, GA.
- Hill, G. W. (2003, April). *Developing your teaching philosophy and style*. Workshop for Darton College faculty, Albany, GA.

### PROFESSIONAL ACTIVITIES—INVITED PRESENTATIONS & WORKSHOPS (cont.)

- Buskist, W., & Hill, G. W. (2003, May). *Developing your teaching philosophy and style*. Invited workshop presented at the APS/STP Teaching Institute, 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.
- Hill, G. W., & Lloyd, M. A. (2003, May). *Enhancing the undergraduate major: Strategies for choosing and assessing learning outcomes*. Invited session presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.
- Hill, G. W. (2003, June). *Enhancing the undergraduate psychology major: Choosing and assessing learning outcomes*. Invited presentation as plenary panelist at the AAHE Assessment Conference, Seattle, WA.
- Hill, G. W., & Dunn, D. (2003, September). *Shaping the future: Assessing the fundamentals of undergraduate psychology*. Invited workshop presented at the 2003 APA Education Leadership Conference, *Creating a Voice for Education in Psychology: Accountability, Assessment and Advocacy*, Washington, DC.
- Buskist, W., & Hill, G. W. (2004, April). *APA/STP preparing future faculty workshop: Developing your teaching philosophy and style*. Invited workshop presented at the 74<sup>th</sup> annual convention of the Rocky Mountain Psychological Association, Reno, NV.
- Hill, G. W. (2004, April). *Making ends meet: Strategies and resources for enhancing your teaching in an era of declining resources*. STP Invited Address presented at the 74<sup>th</sup> annual convention of the Rocky Mountain Psychological Association, Reno, NV.
- Hill, G. W. (2004, July). *Pitfalls and pratfalls: Avoiding common mistakes in the classroom*. 2004 Charles Brewer Distinguished Teaching Award Invited Address at the meeting of the American Psychological Association, Honolulu, HI.
- Hill, G. W. (2004, October). *Developing your teaching philosophy and style*. Invited workshop presented to the Agnes Scott College faculty, Atlanta, GA.
- Hill, G. W., & Buskist, W. (2005, January). *Connecting with students: Making your philosophy of teaching come alive in the classroom*. Invited workshop presented at the 27<sup>th</sup> National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Hill, G. W. (2005, March). *Discouraging, but if necessary, detecting and dealing with academic dishonesty*. Invited STP/CTUP address at the annual meeting of the Southwestern Psychological Association, Memphis, TN
- Hill, G. W. (2005, June). *Developing and implementing SoTL research*. Invited presentation at the 2005 Clark Atlanta University Summer SoTL Workshop Series, Atlanta, GA.
- Hill, G. W. (2005, October). *Bringing your philosophy of teaching to life: Practical classroom strategies for implementation and assessment*. Invited Opening Address at the 11<sup>th</sup> Northeast Conference for Teachers of Psychology sponsored by the New England Psychological Association, New Haven, CT.

### PROFESSIONAL ACTIVITIES—INVITED PRESENTATIONS & WORKSHOPS (cont.)

- Hill, G. W. (2006, February). *I didn't know you could do that!!!?? PowerPoint secrets that can transform students from passive to active learners*. Invited Workshop at the Auburn Forum on College Teaching & Learning sponsored by the Biggio Center for the Enhancement of Teaching & Learning, Auburn, AL.
- Hill, G. W. (2006, August). *Teaching and technology: The good, the bad, and the ugly*. Harry Kirke Wolfe Invited Address at the annual meeting of the American Psychological Association, New Orleans, LA.
- Hill, G. W. (2006, September). *Assessing undergraduate education in psychology*. Invited Presentation at the 2006 annual American Psychological Association Education Leadership Conference, Washington, DC.

### PROFESSIONAL ACTIVITIES—PRESENTATIONS (Chronological)

- Hill, G. W. (1975). *Effects of numbering on serial list learning*. Presented at the meeting of the Southern Society for Philosophy and Psychology, New Orleans, LA.
- Hill, G. W., & Leonard, S. D. (1977). *Effect of distinctiveness on false recognition of words in a continuous memory task*. Presented at the meeting of the American Psychological Association, San Francisco, CA.
- Leonard, S. D., Hill, G. W., & Evans, C. H. (1977). *Evidence of a strength hypothesis explanation of the Ranschberg Effect*. Presented at the meeting of the Psychonomic Society, Washington, D.C.
- Leonard, S. D., Hill, G. W., & Sanford, E. M. (1978). *Effect of mode of recall on recall of repeated items*. Presented at the meeting of the American Psychological Association, Toronto, Canada.
- Leonard, S. D., Hill, G. W., & Sanford, E. M. (1978). *Recall and recognition after very long storage*. Presented at the meeting of the Psychonomic Society, San Antonio, TX.
- Sanford, E. M., Leonard, S. D., & Hill, G. W. (1978). *Effects of interserial repetition and distinctiveness on short-term recall*. Presented at the meeting of the Southern Society for Philosophy and Psychology, Orlando, FL.
- Leonard, S. D., Hill, G. W., & Kalchick, R. J. (1979, November). *Personality factors in long-term recall*. Presented at the meeting of the Psychonomic Society, Phoenix, AZ.
- Hill, G. W. (1980, April). *Effects of priming contexts on retrieval from long-term memory*. Presented at the meeting of the Southern Society for Philosophy and Psychology, Birmingham, AL.
- Hill, G. W. (1981, April). *Effects of dominance on recognition of incidentally learned factual information*. Presented at the meeting of the Southern Society for Philosophy and Psychology, Louisville, KY.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Ernst, D., Fiuza-Lima, M., Odum, K., Hill, G. W., & Shuttlesworth, D. (1981, April). *Regional differences on the Nelson and Narens general information norms*. Presented at the meeting of the Southern Society for Philosophy and Psychology, Louisville, KY.
- Hill, G. W. (1981, October). *Assessment and development of reasoning among college students and its relation to teaching*. Presented at the meeting of the Georgia Sociological Association, Macon, GA.
- Neisler, P. M., & Hill, G. W. (1983, March). *Effects of classroom instruction on repeated retrieval from long-term memory*. Presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Gunn, W. J., Orenstein, D., Weiler, E., Fotion, N., Pence, G., Benditt, T., & Hill, G. W. (1983, March). *Ethical dilemmas in health education research: Does the end justify the mean?* Symposium presented at the meeting of the Southern Society for Philosophy and Psychology, Atlanta, GA.
- Potts, K., Howell, E., & Hill, G. W. (1987, March). *Memory for naturalistic settings as influenced by schemata*. Presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Hill, G. W., Brooks, P. B. & Caswell, D. (1988, April). *The relationship between faculty and student learning objectives in Psychology 201*. Presented at Teaching the Introductory Psychology Course: A Hands-On Workshop, Kennesaw State University, Kennesaw, GA.
- Brooks, P. B., Hill, G. W., & Devine, P. D. (1988, April). *Computers as instructional aids: Laboratory assignments, in-class demonstrations, advantages of electronic grading*. Presented at Teaching the Introductory Psychology Course: A Hands-On Workshop, Kennesaw State University, Kennesaw, GA.
- Hill, G. W., Brooks, P. B., Caswell, D., & Paddock, J. (1988, August). *Faculty objectives in the introductory psychology course*. Presented at the meeting of the American Psychological Association, Atlanta, GA.
- Hill, G. W., & Brooks, P. B. (1988, October). *The relationship between faculty and student learning objectives in the introductory psychology course*. Presented at the Fifth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Hill, G. W., & Noble, L. M. (1989, March). *Teaching the scientific method to undergraduates*. Presented at the meeting of the Southern Society for Philosophy and Psychology, New Orleans, LA.
- Leonard, S. D., Hill, G. W., & Karnes, E. W. (1989, June). *Factors influencing use of automobile safety devices*. Presented at the meeting of the Annual International Industrial Ergonomics and Safety Conference'89, Cincinnati, OH.
- Leonard, S. D., Hill, G. W., & Karnes, E. W. (1989, October). *Risk perception and use of warnings*. Presented at the meeting of the Human Factors Society, Denver, CO.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Leonard, S. D., & Hill, G. W. (1989, October). *Risk perception is affected by experience*. Presented at the meeting of the Human Factors Society, Denver, CO.
- Hill, G. W. (1990, March). *The question of universals in human behavior: Japan and the relationship between popular culture and interpersonal behavior*. Presented at the meeting of the Popular Culture Association, Toronto, Canada.
- Rutland, J. O., & Hill, G. W. (1990, April). *Another look at the effects of item order on test performance*. Presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Hill, G. W., Hobbs, S. H., Moon, W. H., & Weber, A. L. (1990, April). *CTUP ROUNDTABLE: Ethics in the Classroom*. Panel discussion at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Noble, L. M., & Hill, G. W. (1990, August). *Computers in experimental psychology: What works?* Presented at the meeting of the American Psychological Association, Boston, MA.
- Hill, G. W. (1990, October). *Psychology from a world perspective: Including cross-cultural psychology across the curriculum*. Presented at the Seventh Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Hall, S., Halonen, J., & Hill, G. W. (1990, October). *Round Table: Curriculum revision in psychology--Why, when and how?* Panel Discussion presented at the Seventh Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Hill, G. W., & Matthews, J. (1990, October). *Ethical problems and solutions in the college classroom: A workshop*. Workshop presented at the Seventh Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Leonard, S. D., Hill, G. W., & Otani, H. (1990, October). *Factors involved in risk perception*. Presented at the meeting of the Human Factors Society, Orlando, FL.
- Hill, G. W., Matthews, J. R., & Moon, H. (1991, February). *Ethical issues in the teaching of psychology: A workshop*. Workshop presented at the Third Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Hill, G. W., & Noble, L. M. (1991, February). *Selecting and using computer software for courses across the psychology curriculum*. Paper presented at the Third Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Hill, G. W., Lloyd, M. A., Matthews, J. R., & McGraw, K. O. (1991, March). *CTUP ROUNDTABLE: The undergraduate psychology curriculum in the 21st century*. Panel discussion at the meeting of the Southeastern Psychological Association, New Orleans, LA.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Hill, G. W., Matthews, J. R., & Morrison-Galeas, S. (1991, March). *PSI CHI PANEL DISCUSSION: What you can do with a bachelor's degree in psychology*. Panel discussion at the meeting of the Southeastern Psychological Association, New Orleans, LA.
- Meneskie, K. E., Rust, R. R., Hill, G. W., & Ziegler, C. (1991, March). *Elderly problem solving strategies and self-concept within intermediate and independent-living environments*. Presented at the meeting of the Southeastern Psychological Association, New Orleans, LA.
- Tajima, N., Asao, K., Hill, G. W., & Leonard, S. D. (1991, June). *Comparison of meanings of warnings in Japan and the USA*. Presented at the International Ergonomics and Safety Conference'91, Lake Tahoe, NV.
- Hill, G. W. (1991, August). *Teaching conferences southern style*. Presented at the meeting of the American Psychological Association, San Francisco, CA.
- Tajima, N., Hill, G. W., Willey, D. L., Asao, K., Uemura, K., & Firment, M. J. (1991, August). *A cross-cultural investigation of implicit concepts of intelligence*. Presented at the meeting of the American Psychological Association, San Francisco, CA.
- Hill, G. W. (1991, August). *Craps in the classroom*. Presented at the meeting of the American Psychological Association, San Francisco, CA.
- Willey, D. L., & Hill, G. W. (1992, February). *Students' and teachers' implicit concepts of intelligence*. Presented at the meeting of the Association of Teacher Educators, Orlando, FL.
- Leonard, S. D., Hesson, J. E., Fontanez, C., & Hill, G. W. (1992, April). *Difference in learning orientations among students at different institutions*. Presented at the meeting of the Southern Society for Philosophy and Psychology, Memphis, TN.
- Hill, G. W. (1992, August). *Extra credit: An ethical grading practice?* Presented at the meeting of the American Psychological Association, Washington, D.C.
- Hill, G. W., & Casey, P. J. (1992, October). *Teaching psychology: Some perspectives from two cultures*. Presented at the Ninth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Hill, G. W., & Addison, W. (1992, October). *The psychology exit experience*. Presented at the Ninth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Hill, G. W., & Davis, S. F. (1992, October). *Professional and ethical issues in the teaching of psychology*. Presented at the Ninth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Hill, G. W. (1993, January). *Japanese and American perceptions of intelligence*. Presented at the meeting of the Southeast Conference, Association for Asian Studies, Hilton Head, SC.

### PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)

- Davis, S. F., & Hill, G. W. (1993, February). *The art and enjoyment of assigning grades*. Presented at the Fifth Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Hill, G. W. (1993, February). *Incorporating cross-cultural psychology in the undergraduate curriculum*. Presented at the Fifth Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Hill, G. W., O'Halloran, M. L., & Palladino, J. J. (1993, March). *Leaving the nest: Finding your first academic position*. Presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Hobbs, S. H., Kirkpatrick, S. W., Hill, G. W., & Benedict, J. (1993, March). *Communicating with the undergraduate major*. Symposium presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Leonard, S. D., & Hill, G. W. (1993, April). *Source of cognitive factors in risk perception*. Presented at the meeting of the Southern Society for Philosophy and Psychology, New Orleans, LA.
- Willey, D. L., Hill, G. W., Tajima, N., Uemura, K., Asao, K., & Saito, H. (1993, April). *Japanese and United States college students' implicit concepts of intelligence*. Presented at the meeting of the American Educational Research Association, Atlanta, GA.
- Hill, G. W., Tajima, N., Asao, K., & Uemura, K. (1993, August). *A comparison of Japanese and American classroom interactions and behaviors*. Presented at the meeting of the American Psychological Association, Toronto, Canada.
- Hill, G. W. (1993, October). *The art and enjoyment of assigning grades*. Presented at the Tenth Annual MidAmerica Conference for Teachers of Psychology, Evansville, IN.
- Hill, G. W., & Palladino, J. J. (1993, October). *Extra credit: A pedagogically sound practice?* Presented at the Tenth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Hill, G. W., & Davis, S. F. (1993, November). *Assigning grades: Blessing or curse?* Presented at the 1993 Southwest Regional Conference for Teachers of Psychology, Fort Worth, TX.
- Hill, G. W., & Palladino, J. J. (1994, February). *Regional conferences on teaching: A model for faculty development and instructional enhancement*. Presented at the Eleventh Annual Academic Chairpersons Conference, Orlando, FL.
- Reiner, M. B., Hill, G. W., & Small, C. A. (1994, April). *You're not getting older, you're getting better: Student characteristics and academic achievement*. Presented at the meeting of the Conference on Human Development, Pittsburgh, PA.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Hill, G. W. (1994, October). *Using the game of Monopoly to teach principles of memory*. Demonstration presented at the Northeastern Conference for Teachers of Psychology, Ithaca College, Ithaca, NY.
- Hill, G. W., Magan, T., & Palladino, J. J. (1994, October). *Pedagogical, ethical and legal issues in grading*. Session presented at the Eleventh Annual Mid-America Conference for Teachers of Psychology, University of Southern Indiana, Evansville, IN.
- Hill, G. W., & Noble, L. M. (1994, October). *Teaching controversial issues in psychology: The pros and cons*. Session presented at the Eleventh Annual Mid-America Conference for Teachers of Psychology, University of Southern Indiana, Evansville, IN.
- Hill, G. W., Noble, L. M., & Reiner, M. B. (1994, October). *Not your regular introductory course: An alternative for the general education curriculum*. Session presented at the Northeastern Conference for Teachers of Psychology, Ithaca College, Ithaca, NY.
- Hill, G. W. (1995, August). *Crossing cultures: Exploring the relationship between culture and behavior*. Paper presented in a symposium entitled Creative Ways to Engage Students' Curiosity and Inquiry Skills at the annual meeting of the American Psychological Association, New York, NY.
- Hill, G. W. (1995, August). *Making the grade: Pedagogical and ethical considerations*. Paper presented in a symposium entitled ABCs of Grading: Pedagogical, Ethical, and Legal Issues at the annual meeting of the American Psychological Association, New York, NY.
- Hill, G. W. (1996, October). *Teaching cross-cultural psychology: Resources and activities*. Session presented at the Thirteenth Annual Mid-America Conference for Teachers of Psychology, University of Southern Indiana, Evansville, IN.
- Hill, G. W. (1997, February). *Teaching cross-cultural psychology: Resources and activities*. Session presented at the Ninth Annual Southeastern Conference on the Teaching of Psychology, Kennesaw State University, Kennesaw, GA.
- Hill, G. W. (1997, April). *Pedagogical and ethical issues: Course syllabus development*. Paper presented in a symposium entitled Pedagogical, Ethical, and Legal Issues in Grading at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Hill, G. W. (1997, April). *The evolution of a cross-cultural perspective in introductory psychology*. Paper presented in a symposium entitled Saturday Morning Live: Then and Now: Changes in What We Teach in Introductory Psychology at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Hill, G. W. (1997, August). *Including a cross-cultural perspective in the curriculum: Opportunities and strategies*. Paper presented in a symposium entitled Teaching Diversity in the Undergraduate Curriculum: Two Perspectives at the annual meeting of the American Psychological Association, Chicago, IL.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Hill, G. W., Smith, R. A., White, M., & Galliano, G. (1997, August). *Classroom demonstration of variability in the blaming the victim phenomenon*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Hill, G. W. (1997, October). *Incorporating a cross-cultural perspective across the curriculum: Strategies, resources, and techniques*. Symposium presented at the Fourth Northeastern Conference for Teachers of Psychology, Ithaca College, Ithaca, NY.
- Hill, G. W. (1997, October). *Research design isn't enough: Teaching library and Internet skills in the research methods course*. Symposium presented at the Fourth Northeastern Conference for Teachers of Psychology, Ithaca College, Ithaca, NY.
- Hill, G. W. (1998, March). *Faculty renewal: Opportunities and strategies to enhance our teaching*. Paper presented in a symposium entitled The Psychology Major: Research on, and the Improvement of, Teaching at the annual meeting of the Southeastern Psychological Association, Mobile, AL.
- Hill, G. W. (1998, August). *Academic honesty across cultures: Are we speaking the same language?* Paper presented in a symposium entitled Strategies to Teach Our Student to Be (More) Honest at the annual meeting of the American Psychological Association, San Francisco, CA.
- Hill, G. W. (1998, August). *Internet research: Boon, bane, or a little of both*. Paper presented in a symposium entitled Making the Research Methods Course Come Alive Demonstrations and Activities at the annual meeting of the American Psychological Association, San Francisco, CA.
- Hill, G. W., & Ziegler, C. (1999, February). *Encouraging academic integrity and dealing with academic dishonesty*. Symposium presented at the Eleventh Southeastern Conference on the Teaching of Psychology, Marietta, GA.
- Hill, G. W. (1999, August). *Conversation Hour: Information retrieval and evaluation: Basic competencies for students*. Discussion participant in session to be held at the annual meeting of the American Psychological Association, Boston, MA.
- Hill, G. W. (1999, October). *Instructional strategies for teaching essential competencies for information retrieval and evaluation*. Symposium presented at the Sixteenth Annual Mid-America Conference for Teachers of Psychology, University of Southern Indiana, Evansville, IN.
- Ellsworth, D., Hill, G. W., Korn, J., McCarthy, M. & Scott-Johnson, P. (2000, February). *Improving departmental quality: Guiding principles for self-studies and consultants*. Panel Discussion at the Twelfth Southeastern Conference on the Teaching of Psychology, Kennesaw State University, Kennesaw, GA.
- Brewer, C., Clark, M. C., Hill, G. W., & Hilton, J. (2000, March). *Together is better: The psychology partnerships project*. Symposium presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Ellsworth, D., Hill, G. W., Korn, J., McCarthy, M. & Scott-Johnson, P. (2000, August). *Improving departmental quality: Guiding principles for self-studies and consultants*. Panel Discussion at the annual meeting of the American Psychological Association, Washington DC.
- Hill, G. W., & Clouatre, D. (2001, February). *Enhancing faculty success & leadership: Innovative programs for new and experienced faculty*. Breakfast Roundtable Discussion, 9th Annual AAHE Conference on Faculty Roles & Rewards, Tampa, FL.
- Beins, B., Hill, G. W., & Lloyd, M. (2002, February). *Learning outcomes for the undergraduate major in psychology: An update on national standards*. Concurrent session presented at the 14th Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Hill, G. W. (2002, January). *Promoting the scholarship of teaching & learning: Current initiatives of the Society for the Teaching of Psychology*. Poster presentation at the 24th National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Hill, G. W. (2002, June). *Alchemy or statistical precision: Assessing student learning outcomes in the psychology major*. Presentation at the 14th Annual American Psychological Society Convention, New Orleans.
- Buskist, W., & Hill, G. W. (2002, June). *Preparing the new psychology professoriate: Developing your teaching philosophy and style*. Workshop presented at the 2nd Summer National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Dangel, H. L., Llewellyn, D., Hill, G. W., Morrison-Shetlar, & Nordquist, R. (2002, October). See *how we grow: Accomplishing common goals in diverse contexts*. Concurrent session, 27th annual meeting of the Professional and Organizational Development Network in Higher Education, Atlanta, GA.
- Buskist, W., & Hill, G. W. (2003, February). *Developing your teaching philosophy and style*. Workshop presented at the 10th Georgia Conference on College & University Teaching, Kennesaw, GA.
- Buskist, W., & Hill, G. W. (2003, February). *Developing your teaching philosophy and style*. Workshop presented at the 15th Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Hill, G. W., Appleby, D., & Buskist, W. (2003, February). *Everything you wanted to know about assessment and more: The assessment cyberguide*. Concurrent session at the 15th Southeastern Conference on the Teaching of Psychology, Kennesaw State University, Kennesaw, GA.
- Loomis, K. S., Hill, G. W., & Hillman, S. (2003, March). *Strategies for stimulating faculty based initiatives that advance the scholarship of teaching and learning*. Concurrent session presented at the Colloquium on the Scholarship of Teaching and Learning: Collaborating for Change (co-sponsored by the Carnegie Foundation for the Advancement of Teaching and the American Association for Higher Education), Washington, D.C.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Hill, G. W., Davis, S. F., Noble, L. M., Ziegler, C., Coiro, N., & McKinney, M. (2003, March). *Evaluating resources: Society for the Teaching of Psychology membership feedback*. Presentation at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Hill, G. W., Honts, C., Lutsky, N., & Hodge, G. (2004, April). *Perspectives on teaching: The young, old, & the aged*. STP/CTUP Conversation Hour at the 74<sup>th</sup> annual convention of the Rocky Mountain Psychological Association, Reno, NV.
- Hill, G. W., Smith, R. A., & Horn, M. (2004, July). *Using technology to increase student interest, motivation, and (perhaps) learning*. Poster presentation at the annual meeting of the American Psychological Association, Honolulu, HI.
- Hill, G. W. (2004, July). *Making the most out of an assessment mandate: Opportunities and challenges*. Paper presented in a symposium entitled Surviving Outcomes Assessment at the annual meeting of the American Psychological Association, Honolulu, HI.
- Bernstein, D., Halonen, J. S., Hill, G. W., & McKeachie, W. (2004, July). *Academic teaching and learning centers—Opportunities and challenges for psychology*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Hill, G. W. (2005, January). *Building a local community of psychology teachers: Strategies and advice on organizing regional workshops and conferences on teaching*. Participant Idea Exchange presentation at the 27<sup>th</sup> National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Hill, G. W., & Smith, R. A. (2005, February). *Using Technology to Increase Classroom Discussion*. Symposium at the 17<sup>th</sup> Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Agee, A., Hill, G. W., Habel, J., McNeill, K., & Owen-Smith, P. (2005, March). *Expanding scholarship of teaching and learning work through electronic journals*. Symposium at the 2005 Colloquium on the Scholarship of Teaching and Learning, Atlanta, GA.
- Leonard, S. D., Hill, G. W., & Karnes, E. W. (2005, June). *Risk perception: Has it changed?* Paper presented at the XIX Annual International Occupational Ergonomics and Safety Conference, Las Vegas, NV.
- Leonard, S. D., Hill, G. W., & Overdorff, J. A. (2005, June). *What drivers don't know; Or don't care*. Paper presented at the 3<sup>rd</sup> International Driving Symposium on Human Factors in Driver Assessment, Training, and Vehicle Design, Rockport, ME.
- Hill, G. W. (2005, August). *Academic and personal juggling act*. Paper presented in a symposium entitled *If We Knew Then What We Know Now* at the annual meeting of the American Psychological Association, Washington, DC.
- Hill, G. W., & Halpern, D. F. (2005, August). *Convention survival techniques—Getting the most out of APA conventions*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.

**PROFESSIONAL ACTIVITIES—PRESENTATIONS (cont.)**

- Williams, R., & Hill, G. W. (2005, October). *Mentoring new faculty developers through the diversity committee internship grant*. Presentation at the annual meeting of the Professional and Organizational Development Network in Higher Education, Milwaukee, WI.
- Hill, G. W., & Noble, L. M. (2006, March). *Building community: Multiple approaches to engaging faculty*. Presentation at the annual meeting of the Southern Regional Faculty and Instructional Development Consortium, Clarkston, GA.
- Hill, G. W., Rugg, E. Whittlesey, V., VanBrackle, L., & Noble, L. M. (2006, March). *Killing two (or more) birds with one stone: Strategies for enhancing student learning and faculty development while satisfying external assessment mandates*. Presentation at the annual meeting of the Southern Regional Faculty and Instructional Development Consortium, Clarkston, GA.
- Hill, G. W., & Noble, L. M. (2006, March). *Psychology at Kennesaw State University: Yesterday & today*. Paper presented in a symposium entitled *Histories of Psychology Departments in the Southeast* at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Adams, E. J., & Hill, G. W. (2006, August). *Match or mismatch: Student and faculty first day preferences*. Paper presented in a symposium entitled *First Day of Class—Empirical Data Rather Than Gut Feeling* at the annual meeting of the American Psychological Association, New Orleans, LA.
- Hill, G. W. (2006, August). Discussant for symposium entitled *Assessing Quality—Benchmarks for Undergraduate Psychology Programs* at the annual meeting of the American Psychological Association, New Orleans, LA.
- Hill, G. W., Bhrem, S. S., Cavanaugh, J., & Reich, J. (2006, August). *Reflections on why psychologists make effective administrators in higher education*. Conversation hour at the annual meeting of the American Psychological Association, New Orleans, LA.
- Hill, G. W. (2006, August). Discussant for symposium entitled *Using the APA Convention to do good in host cities* at the annual meeting of the American Psychological Association, New Orleans, LA.
- Nelson, P. D., Caul, W., Halonen, J. S., Munz, D. C., Davis, S. F., Weiten, W., Hill, G. W., Buskist, W., Hester, M. P., & Brewer, C. (2006, August). *Honoring James (Jim) Korn—Teacher, mentor, friend*. Symposium at the annual meeting of the American Psychological Association, New Orleans, LA.
- Noble, L. M., & Hill, G. W. (2006, October). *Building community for teaching & learning*. Poster presented at the 2006 annual meeting of the POD Network, Portland, OR.
- Whittlesey, V., Hill, G. W., Horne, C., Rugg, E., & VanBrackle, L. (2006, December). A “two-for-one” institutional strategy: *Enhancing student learning and faculty development while satisfying external assessment mandates*. Symposium at the 2006 Annual Meeting of SACS-COC, Orlando, FL.

## WORKSHOPS PRESENTED TO KSU FACULTY

- Hill, G. W., & Paulk, D. (1981, April). *Implications of the work of Jean Piaget for college teachers*.
- Hill, G. W., & Walker, D. (2002, October). *Academic dishonesty*. Brown Bag Discussion sponsored by the KSU Center for Leadership, Ethics & Character.
- Buskist, W., & Hill, G. W. (2003, February). *Developing your teaching philosophy and style*. Workshop for Kennesaw State University faculty sponsored by the KSU College of Humanities & Social Sciences and the Center for Excellence in Teaching & Learning.
- Whittlesey, V., Hill, G. W., & Rugg, E. (2003, May-October). *Student learning outcomes assessment workshop*. Series of separate workshops presented to faculty in each of the colleges at KSU.
- Hill, G. W. (2003, September). *Developing your teaching philosophy and style*. CETL-sponsored workshop.
- Hill, G. W., & Whittlesey, V. (2003, September). *Classroom embedded assessment: Approaches and tools. Workshop A: Assessing content knowledge*. CETL-sponsored workshop.
- Hill, G. W., & Rascati, R. (2003, October). *The ethics of teaching: Professional dilemmas and responsibilities. Workshop A: Classroom ambiance: Instructor policies & student behavior*. Workshop Co-sponsored by the RTM Institute for Leadership, Ethics & Character and CETL.
- Hill, G. W., & Rascati, R. (2003, October). *The ethics of teaching: Professional dilemmas and responsibilities. Workshop B: Teaching and learning in the classroom*. Workshop Co-sponsored by the RTM Institute for Leadership, Ethics & Character and CETL.
- Hill, G. W., & Whittlesey, V. (2003, October). *Classroom embedded assessment: Approaches and tools. Workshop A: Assessing skill acquisition*. CETL-sponsored workshop.
- Hill, G. W. (2003, November). *Defining student learning outcomes*. Workshop presented to the faculty in the Coles College of Business Department of Leadership and Professional Development.
- Hill, G. W., & Rascati, R. (2003, November). *The ethics of teaching: Professional dilemmas and responsibilities. Workshop C: Student assessment: Grading and student evaluation*. Workshop Co-sponsored by the RTM Institute for Leadership, Ethics & Character and CETL.
- Hill, G. W., & Rascati, R. (2004, January). *The ethics of teaching: Professional dilemmas and responsibilities. Workshop D: Relationships with Students and Colleagues*. Workshop Co-sponsored by the RTM Institute for Leadership, Ethics & Character and CETL.
- Hill, G. W., & Whittlesey, V. (2004, February). *Classroom embedded assessment: Approaches and tools. Workshop A: Assessing attitudes and values*. CETL-sponsored workshop.

**WORKSHOPS PRESENTED TO KSU FACULTY (cont.)**

- Hill, G. W., & Rascati, R. (2004, February). *Student perceptions of instructional effectiveness: Gathering, interpreting, and using the data*. CETL-sponsored workshop.
- Hill, G. W., & Rascati, R. (2004, January). *The ethics of teaching: Professional dilemmas and responsibilities. Workshop E: Faculty Responsibilities to Students and Colleagues*. Workshop Co-sponsored by the RTM Institute for Leadership, Ethics & Character and CETL.
- Hill, G. W. (2004, April). *Ethical issues in teaching: Academic rights & responsibilities*. Workshop presented at the 2004 Academic Chairpersons Retreat.
- Hill, G. W. (2004, May). *Strategies and tools for teaching in a learning community*. Workshop presented to Communities for Learning Success (CLASS) Faculty Development Workshop.
- Hill, G. W., & Walker, D. (2004, May). *Academic integrity--Student plagiarism and cheating*. Workshop presented at the 2004 ILEC Ethics Maymester.
- Hill, G. W., & Walker, D. (2004, October). *Discouraging, But If Necessary, Detecting and Dealing with Academic Dishonesty*. CETL-sponsored workshop.
- Hill, G. W. (2004, October). *Active techniques for encouraging critical thinking*. CETL-sponsored workshop.
- Hill, G. W. (2005, January). *Developing and Refining Your Philosophy of Teaching*. CETL-sponsored workshop.
- Hill, G. W., & Noble, L. M. (2005, February). *Student perceptions of instructional effectiveness: Gathering, interpreting, and using the data*. CETL-sponsored workshop.
- Hill, G. W., & Smith, R. A. (2005, August). *Using technology to increase classroom discussion, student engagement, and maybe learning*. Workshop presented during Fall 2005 Opening of University.
- Hill, G. W. (2005, November). *I didn't know you could do that with PowerPoint: Secrets that can enhance presentations and engage students*. CETL-sponsored workshop.
- Hill, G. W., & Noble, L. M. (2006, January). *Gee I wish I had known that! Hidden secrets at KSU to enhance your success*. CETL-sponsored workshop for New Faculty Lunch & Conversation series.
- Hill, G. W., & Walker, D. (2006, February). *Ethics & integrity: Curricular issues & academic responsibilities*. CETL-sponsored workshop for New Faculty Lunch & Conversation series.

**OTHER PRESENTATIONS**

- 1990 Honors Ceremony Address, Kennesaw State University Academic Honors Ceremony, June 3, 1990.
- 1995 Spring Commencement Address, Kennesaw State University, June 16, 1995.
- 2003 Address at Kennesaw State University Psi Chi Chapter Spring 2003 Induction Ceremony (“Lessons Learned: Maximizing Your Educational & Professional Opportunities”).

**PROFESSIONAL ACTIVITIES—CONSULTING**

Psychology Department Reviews (NOTE: I am an appointed member of the Society for the Teaching of Psychology/APA Education Directorate Consultant Service):

- Austin Peay State University, Clarksville, TN, April 1998
- James Madison University, Harrisonburg, VA, February 1999
- University of Southern Indiana, Evansville, IN, October 1999
- Spelman College, Atlanta, GA, November 2002
- University of Arkansas, Little Rock, AR, February 2003
- Delta State University, Cleveland, MS, May 2006

Assessment & QEP Consulting  
University of West Florida, June 2004

**PROFESSIONAL ACTIVITIES—OTHER**

- 1983 Member, Local Arrangements Committee for the 1983 meeting of the Georgia Academy of Science.
- 1989-present Coordinator, Southeastern Conference on the Teaching of Psychology, Kennesaw State University.
- 1989-90 Member, Program Committee for the 1990 Annual Meeting of the Southeastern Psychological Association.
- 1989-92 Member, cross-cultural research team doing joint research with faculty from Tokyo University of Foreign Studies on issues related to cross-cultural communication. Research and travel costs are supported by a grant from the Japan-United States Friendship Commission.
- 1989-95 Manuscript Reviewer, Methods and Techniques Section of the Section of the journal Teaching of Psychology.
- 1990-91 Secretary, Philosophy and History of Science Section, Georgia Academy of Science.
- 1990-91 Member, Program Committee for the 1991 Annual Meeting of the Southeastern Psychological Association.

**PROFESSIONAL ACTIVITIES—OTHER (cont.)**

- 1991-93 Associate Chair, APA Division 2 (Society for the Teaching of Psychology) Teaching Awards Committee.
- 1993-96 Program Chair, APA Division 2 (Society for the Teaching of Psychology), for the Annual Meeting of the American Psychological Association.
- 1993-99 Member, Executive Committee, APA Division 2 (Society for the Teaching of Psychology).
- 1994 Organizer and session chair for Live From L.A.-It's Saturday Afternoon (Introductory Psychology Demonstrations), at the annual meeting of the American Psychological Association, August, 1994, Los Angeles, CA.
- 1995 Session Chair, Division Two Poster Session: Teaching Activity Exchange, Annual Meeting of the American Psychological Association, New York, August, 1995.
- 1996-97 Member, Long Range Planning Committee, Society for the Teaching of Psychology (Division Two of APA).
- 1996 Chair, Task Force on Collaboration with Regional Teaching Conferences, Society for the Teaching of Psychology (Division Two of APA).
- 1996 Session Chair, Division Two Poster Session: Teaching Activity Exchange, Annual Meeting of the American Psychological Association, Toronto, August, 1996.
- 1996 Society for the Teaching of Psychology (Division Two of APA) Representative, APA Golden Anniversary of Divisions Commission.
- 1996-present Reviewer, Program Submissions for the Society for the Teaching of Psychology (Division Two of APA) program at the annual meeting of APA.
- 1996-present Manuscript Reviewer for the Topical Article, Faculty Forum and Computers in Psychology sections of the journal Teaching of Psychology.
- 1997-99 Chair, Long Range Planning Committee, Society for the Teaching of Psychology (Division Two of APA).
- 1998 Session Organizer and Discussant, Mentoring Your Students: Helping them Plan and Achieve Career Goals, Annual Meeting of the Southeastern Psychological Association, Mobile, AL.
- 1998-99 Member, Society for the Teaching of Psychology and American Library Association joint task force on information resource education in psychology.
- 1998-99 Member, Society for the Teaching of Psychology Task Force on developing internet-based discussion lists for teachers of psychology.

**PROFESSIONAL ACTIVITIES—OTHER (cont.)**

- 1999 Participant, American Psychological Association Partnerships Project: Academic Partnerships to Meet the Teaching and Learning Needs of the 21st Century (P3).
- 1999-01 Consulting Editor, Teaching of Psychology.
- 1999-01 Chair, Society for the Teaching of Psychology Task Force on developing standards for Psychology department self-study and consultant review.
- 1999-present List Operator and moderator for PsychTeacher, a national discussion list for teachers of psychology sponsored by the Society for the Teaching of Psychology.
- 1999-present List Operator for TOPEC, the discussion list for the Executive Committee of the Society for the Teaching of Psychology.
- 2000-present Conference Coordinator, Annual Georgia Conference on College & University Teaching, Kennesaw State University, Kennesaw, GA.
- 2000-01 President-elect, Society for the Teaching of Psychology, Division Two of the American Psychological Association.
- 2000-02 Ex Officio Member, Fund for Excellence Steering Committee, Society for the Teaching of Psychology, Division Two of the American Psychological Association.
- 2000-02 Member, Program Committee, Society for the Teaching of Psychology (Division Two of the American Psychological Association).
- 2000-03 Member, Long Range Planning Committee, Society for the Teaching of Psychology (Division Two of the American Psychological Association).
- 2000-06 Member, Executive Committee, Society for the Teaching of Psychology (Division Two of the American Psychological Association).
- 2001-02 Member, APA Board of Educational Affairs Task Force charged with the development of Suggested Learning Outcomes for the Undergraduate Psychology Major.
- 2001-02 President, Society for the Teaching of Psychology, Division Two of the American Psychological Association.
- 2001-02 Planning Committee and Site Coordinator, Measuring Up: Best Practices in Assessment, a Conference for Educators & Administrators in Psychology, September 27-29, 2002, Atlanta, GA.
- 2003 Member, Selection Committee for the annual University System of Georgia Board of Regents Faculty and Program Teaching Excellence Awards.

**PROFESSIONAL ACTIVITIES—OTHER (cont.)**

- 2003 Planning Committee and Site Coordinator, Taking Off: Best Practices in Teaching Introductory Psychology, Conference held September 26-27, 2003, Atlanta, GA.
- 2003 Past-President, Society for the Teaching of Psychology, Division Two of the American Psychological Association.
- 2003-06 Member, American Psychological Association Board of Convention Affairs
- 2003-08 Director of Programming, Society for the Teaching of Psychology, Division Two of the American Psychological Association.
- 2004 Planning Committee and Site Coordinator, Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology, Conference held October 1-2, 2004, Atlanta, GA.
- 2004-05 Chair, American Psychological Association Board of Convention Affairs
- 2004-06 KSU Representative, Carnegie Campus Cluster on Scholarship Supporting the Cognitive-Affective Relationship in Teaching and Learning.
- 2005 Planning Committee and Site Coordinator, Engaging Minds: Best Practices in Teaching Critical Thinking Across the Psychology Curriculum, Conference held September 30-October 1, Atlanta, GA.
- 2005 Planning Committee and Site Coordinator, Reaching Out: Best Practices in Teaching Diversity and International Perspectives Across the Psychology Curriculum, Conference to be held October 13-14, Atlanta, GA.

**PROFESSIONAL ACTIVITIES—SELECTED WORKSHOPS & MEETINGS ATTENDED**

- 1981 Sociology Teaching Workshop sponsored by the Georgia Sociological Association.
- 1982 Fourth National Institute on the Teaching of Psychology to Undergraduates.
- 1984 First Mid-American Conference for Teachers of Psychology.
- 1985 Second Annual Mid-American Conference for Teachers of Psychology.
- 1986 Multiple Intelligences: Applications to Learning, conference sponsored by Kennesaw State University.
- 1986 Excellence and Equity in Education, conference sponsored by Kennesaw State University.
- 1986-87 Participant, Leadership Kennesaw State University.

**PROFESSIONAL ACTIVITIES—SELECTED WORKSHOPS & MEETINGS ATTENDED (cont.)**

- 1987 Joint Soviet-American Conference on Human Memory and Cognition sponsored by Professional Seminar Consultants, Inc. Tour of the Soviet Union combined with a series of meetings with Soviet psychologists and medical doctors.
- 1987 Fourth Annual Mid-American Conference for Teachers of Psychology.
- 1988 American Council on Education Workshop on Chairing the Academic Department.
- 1989 Japanese Studies Institute, San Diego State University.
- 1989 Second Georgia National Conference on Blacks in Higher Education.
- 1989 Sixth Annual Mid-American Conference for Teachers of Psychology.
- 1990 Third Georgia National Conference on Blacks in Higher Education.
- 1991 Eighth Annual Mid-American Conference for Teachers of Psychology.
- 1999 Seventh AAHE Conference on Faculty Roles & Rewards.
- 2000 Eighth AAHE Conference on Faculty Roles & Rewards.
- 2001 Annual APA Division Leadership Conference.
- 2001 Ninth AAHE Conference on Faculty Roles & Rewards.
- 2001 APA Education Leadership Conference.
- 2002 Tenth AAHE Conference on Faculty Roles & Rewards.
- 2004 Council on Undergraduate Research Vital Faculty—Issues after Tenure Institute
- 2005 Council on Undergraduate Research Institute on Mentorship, Collaboration and Undergraduate Research in the Social Sciences and Humanities
- 2005 Institute for Higher Education Policy Summer Academy

**SELECTED INSTITUTIONAL SERVICE**

- 1979-80 Member, Social Science Division Committee on Faculty Evaluation and Development.
- 1979-81 Member, Undergraduate Psychology Degree Planning Committee.
- 1980-81 Chairperson, Social Science Division Committee on Faculty Evaluation and Development.

**SELECTED INSTITUTIONAL SERVICE (cont.)**

- 1980-81 Faculty Advisor, Kennesaw State University Psychology Club.
- 1980-81 Member, Chautauqua Committee of the Kennesaw State University Student Union.
- 1980-84 Editor, *Kennesaw College Research News*, a publication reporting abstracts of research by the faculty.
- 1981-84 Faculty Advisor, Kennesaw State University Chapter of Psi Chi, the National Honor Society in Psychology.
- 1982 Member, Task Force on Faculty Development--Skills and Techniques.
- 1982-83 Member and Recording Secretary, M.Ed. Planning Committee, School of Education.
- 1982-88 Psychology Department Laboratory Coordinator.
- 1983 Co-authored with Dr. Ruth Hepler the Kennesaw State University Assurance for Research Involving Human Participants and the proposal for the establishment of an Institutional Review Board for Research Involving Human Participants.
- 1983-84 Member and Recording Secretary, Kennesaw State University Committee on Development and Sponsored Programs.
- 1983-85 Member, College Academic Council.
- 1985-86 Chairperson, Psychology Department Promotion and Tenure Evaluation Committee.
- 1985-86 Member, Kennesaw State University Honors and Awards Committee.
- 1985-90 Faculty Advisor, Chautauqua Committee of the Kennesaw State University Student Union.
- 1985-90 Chairperson, Kennesaw State University Institutional Review Board for Research Involving Human Participants.
- 1986 Co-editor, *Eclectica*, Kennesaw State University journal of faculty research.
- 1986-87 Chairperson, Kennesaw State University Honors and Awards Committee.
- 1986-87 Chairperson, subcommittee of the College Council charged with reviewing and proposing changes in the college policies concerning the evaluation of teaching effectiveness at Kennesaw State University.
- 1987-89 Member, Faculty Advisory Council to the Kennesaw State University Center for Excellence in Teaching and Learning.

**SELECTED INSTITUTIONAL SERVICE (cont.)**

- 1988-89 Member, Silver Jubilee Committee, Kennesaw State University.
- 1988-94 Kennesaw State University Representative, Regent's Advisory Committee on Psychology, University System of Georgia.
- 1990-92 Charter President, Kennesaw State University Chapter of Phi Kappa Phi National Honor Society.
- 1990-91 Member, Kennesaw State University Institutional Review Board for Research Involving Human Participants.
- 1996 Chair, Psychology Department Task Force on Curriculum Conversion to Semester System.
- 1996-98 Chair, Psychology Department Curriculum Committee.
- 1997-98 Chair, Tenure and Promotion Review Committee for the Departments of Political Science, Psychology, and Public Administration and Human Services, School of Arts, Humanities and Social Sciences.
- 1999 Chair, Search Committee for new Kennesaw State University Dean of Graduate Studies.
- 2000 Member, Search Committee for new Kennesaw State University Dean of Undergraduate Studies.
- 2002 Member, Kennesaw State University Program Review Council.
- 2003-present Member, Kennesaw State University Assurance of Learning Advisory Council.
- 2003-04 Member, Foundations of Excellence in the First College Year Task Force
- 2004-present Member, Kennesaw State University Assurance of Learning Consultant Team.
- 2004-present Member, RTM Institute for Leadership, Ethics & Character Steering Committee.
- 2004-05 Member, RTM Institute Steering Committee for Illuminating Ethical Leadership: Faculty and Administrative Roles Conference
- 2005-present Member, CyberTech-ITEST Advisory Board, College of Science & Mathematics.
- 2005-present Member, KSU Information Technology Advisory Committee.
- 2006 Co-Chair, KSU Presidential Inauguration Working Committee