8:00-8:55am  Registration and Continental Breakfast

9:00-10:15am  Presentations

- Presentations - Engagement of African American Fathers - Morgan
  Moderator: Latrice Rollins, Morehouse School of Medicine

  Engaging African American Fathers in Education: Practice, Research, Policy and Evaluation
  Tasha Alston, Western Carolina University
  Latrice Rollins, Morehouse School of Medicine

  Fitting Black Fathers In: Engaging Black Fathers as Partners in Education
  Tasha Alston, Western Carolina University

  African American Fathers’ Perceptions of Their Involvement in the Academic Process of Their Male Children
  Chaundra Creekmur, Savannah State University

- Presentations - Graduate Education – Preston 1
  Moderator: Victoria L. Martin, Fayetteville State University

  Creating an Effective Thesis Handbook for Students in an M.Ed. Program in Special Education
  Rob Sumowski, Georgia College & State University
  Roddran Grimes, Georgia College & State University

  Instructor Flexibility: Designing Curriculum and Teaching Collaboratively in an Online Program
  Megan Adams, Kennesaw State University
  Debra Coffey, Kennesaw State University
  Stacy Delacruz, Kennesaw State University
  Sanjuana Rodriguez, Kennesaw State University

  Avoiding the Dissertation Syndrome: Triumphs Versus Tragedy
  Noran L. Moffett, Fayetteville State University
  Letitia P. Johnson-Arnold, Fayetteville State University
  Melissa L. Lyon, Fayetteville State University
  Melanie Frizzell, Alabama Department of Early Childhood Education

- Presentations - Reading/Literacy I – Preston 2
  Moderator: Ronald W. Partridge, University of Oxford

  Literature Circle and Gifted Students: Boosting Reading Motivation and Performance
  Andrea Smith, Mercer University
  Jay Feng, Mercer University
Improving ELL Reading Fluency: The SIOP Model and Its Effect
Althia Gates, Mercer University
Jay Feng, Mercer University

Didacticism in Twenty-First-Century Young Adult Slave Fiction
Ronald W. Partridge, University of Oxford

Presentations - Higher Education Faculty, Curriculum, and Resources – Boston 1
Moderator: Dianne F. Lawton, Troy University

Are Professors Satisfied with Their Work? The Factors That Influence Professors’ Job Satisfaction
Chi Yuan Chen, Chinese Culture University

Open Education Resources: Fostering Change in Educational Practices
Dianne F. Lawton, Troy University

Presentations - Curriculum Studies I – Boston 2/3
Moderator: Ming Fang He, Georgia Southern University

Redefining School Curriculum Through Dewey
Michael A. Crosby, Georgia Southern University

Critical Race Comedy
Marion Pugh, Georgia Southern University

Birddroppings: Engaging Curriculum Through Storytelling
Frank E. Bird, Georgia Southern University

Presentations - Educational Psychology & Research Methods - Ballroom
Moderator: Cordelia Zinskie, Georgia Southern University

Effects of Motivation on Metaconceptual Knowledge in Middle Childhood
Teresa Middleton, Capella University

Issues in Complex Survey Analysis: Why is Subsetting a Problem?
Patricia Daniel, Georgia State University

10:15-10:30am Break

10:30am-12:15pm Presentations

Presentations - K-12 Teachers I – Morgan
Moderator: Parul Acharya, Columbus State University

Antecedents of Teachers’ Organizational Citizenship Behaviors
Parul Acharya, Columbus State University
Exploring Teacher-Student Relationships Through Visual Research Methodology
Melissa Schellenberg, Georgia State University

Does Advanced Degree Matter? A Multiphase Mixed Methods Study to Examine Teacher Obtainment of Advanced Degree and Its Impact on Student Growth and Schools
Meilin Chang, Kennesaw State University
Ivan M. Jorrín Abellán, Kennesaw State University
Jihye Kim, Kennesaw State University
Jim Wright, Kennesaw State University

Middle School Teachers’ Views on Flipped Classroom
Aslihan Unal, Georgia Southern University
Zafer Unal, University of South Florida St. Petersburg

Evaluating Student Perceptions on the Teaching and Learning of Mathematics at the Post-Secondary Level
Kisha R. Cunningham, Savannah State University
Angelique Phifer, Savannah State University
NicQuala Shields, Savannah State University

Presentations – Reading/Literacy II – Preston 1
Moderator: Jay Feng, Mercer University

Research on Reading for Speed
Paulette Harris, Augusta University

Increasing Home Access to Print through a Summer Book Club: Effects on First-Grade Students’ Reading Achievement, Cognitive Motivation, and Reading Volume
Elizabeth Prosser, Georgia Southern University

Differentiating Instruction to Meet Student Needs
John Hobe, Georgia Southern University

Presentations - K-12 Students – Preston 2
Moderator: Kymberly Harris, Georgia Southern University

Measuring the Concurrent Effects of One Listening Comprehension Intervention on the Comprehension and Communication of Students with ASD and ID
Kathryn L. Haughney, Georgia Southern University

Longitudinal Academic Trajectory of Students at Behavioral and Emotional Risk
Jihye Kim, Kennesaw State University

Developing a Typology of Bullying and Cyberbullying Victimization in U.S. Adolescents: A Validation Study
Diana Mindrila, University of West Georgia

Building Self-Efficacy in Grade 6 Students Through the 4 P’s of the Science Fair Project
Beverly A. King Miller, Georgia Southern University
Influence of Thinking Maps on the Science Achievement of Students in Middle Grades
Lynn Akin, Columbus State University
Parul Acharya, Columbus State University
Deirdre Greer, Columbus State University

Presentations – Academic Progression in Higher Education – Boston 1
Moderator: Dianne F. Lawton, Troy University

A Critical Examination of the Leading Causes of Retention of First-Generation Students
Chazidy Jones, Mercer University

AmeriKKKa’s Most Wanted: A Qualitative Study Exploring Non-Cognitive Factors & Barriers for Retaining First Generation African American Males Attending HBCUs
Roderick Heath, Fayetteville State University
Noran L. Moffett, Fayetteville State University

Hidden Figures No More: Factors That Contribute to STEM Graduate Degree Attainment Among African-American Women
Ansley Booker, Mercer University

Exploring Barriers to Sophomore Student Success
Victoria L. Martin, Fayetteville State University
Noran L. Moffett, Fayetteville State University

Forgive Our Student Loan Debt: A Modest Proposal
Mary E. Anderson, Clark Atlanta University
Noran L. Moffett, Fayetteville State University
Nurah-Talibah N. Moffett, Clark Atlanta University
Narsett Wilkins, University of Alabama School of Law

Presentations – Culture, Equity, and Social Justice – Boston 2/3
Moderator: Teresa Middleton, Capella University

A Different Direction: Toward Equity and Inclusivity in K-12 Classrooms
Natasha Ramsay-Jordan, University of West Georgia

A Social Justice Framework to Demystify Teachers’ Critical Consciousness
Charity T. Gordon, Georgia State University

Centering the First Amendment in Elementary Teacher Preparation and Religious Discourse in the Classroom
Elizabeth Saylor, University of Georgia

Moving Toward Cultural Relevance: Fostering Reflexivity in Teacher Candidates
Megan Adams, Kennesaw State University
Sanjuana Rodriguez, Kennesaw State University

Diversity in Today’s Classroom
Edgar E. Rivas, Learning Collection Foundation
**Presentations - Curriculum Studies II - Ballroom**  
Moderator: Yiming Jin, Georgia Southern University

Dialogic Storying: Locating the Self in a College of Education  
*Alexandra J. Reyes, Georgia Southern University*  
*Taylor Norman, Georgia Southern University*

Disenthralled MATters  
*Wynnette Scott-Simmons, Mercer University*  
*Lucy Bush, Mercer University*  
*Sherah Carr, Mercer University*  
*Jeffrey Hall, Mercer University*

From Public Schools to “Food Market Schools”: The Tale of Privatizing Shanghai Public Schools  
*Yiming Jin, Georgia Southern University*

Exploring Forms of Inquiry in Memoir: When the Music Has No Lyrics  
*Tracy Edenfield, Georgia Southern University*

Exploring Intervention Methods of Nonprofits in Israel, Thailand, Cambodia, and Sri Lanka Used to Increase Girls’ Education  
*Kiera Chan, University of North Georgia*  
*Jillian Jay, University of North Georgia*

**12:30-1:45pm Business Luncheon – Ballroom**  
Keynote Speaker: Justin Hill, Director of Curriculum and Instruction, Georgia Department of Education

**2:00-4:00pm Presentations**

**Presentations - Higher Education - Morgan**  
Moderator: Cordelia Zinskie, Georgia Southern University

Design Thinking as a Student-Centered Approach for Programmatic Insights  
*John N. Banter, Georgia Southern University*  
*John D. Egan, Georgia Southern University*  
*Sean C. Bear, Georgia Southern University*

Institutional Conditions That Matter to Community College Students’ Success: A Multiple-Case Study  
*Crystal L. Edenfield, Georgia Southern University*  
*Juliann Sergi McBrayer, Georgia Southern University*

A Brief Overview of a Q Methodological Exploration  
*Melissa L. Lyon, Fayetteville State University*  
*Noran L. Moffett, Fayetteville State University*
Self-Care Practices and Perceptions of Holistic Health Among Selected Educational Leadership Graduate Students Attending Historically Black Colleges and Universities
Letitia P. Johnson-Arnold, Fayetteville State University
Noran L. Moffett, Fayetteville State University

Preliminary Research on Perceptions of Black Male Athletes & Athletic Administrators on Race & Athlete Activism at Selected Division II Historically Black College and Universities
Naadiya Hopkins, Fayetteville State University
Noran L. Moffett, Fayetteville State University

The Process of Incorporating the Person-Centred Practice Framework Within the Curriculum
Diana Meeks, Chamberlain University

- **Presentations - K-12 Teachers II – Preston 1**
  Moderator: Kymberly Harris, Georgia Southern University
  
  Exploring Active Learning Environments
  Lisa Hailey, Fayetteville State University
  Noran L. Moffett, Fayetteville State University
  Daniel Okunbor, Fayetteville State University

  Reflections from a 2007-08 Community and Education Partnership
  Delonn Brown, Kids With Strong Opinions, Atlanta, GA
  Melanie Frizzell, Alabama Department of Early Childhood Education
  Noran L. Moffett, Fayetteville State University

  Teacher Hiring: The Disconnect Between Principals’ Perceptions, Processes and Research Based Best Practice
  Laurie A. Kimbrel, University of West Georgia

  The Parent-Teacher Connection: Research-based Strategies for Success---Guaranteed!
  LindaAnn H. McCall, Georgia Southern University
  Glenda Ogletree, Georgia Southern University

  An Examination of K-12 Teachers’ Assessment Beliefs and Practices in Relation to Years of Teaching Experience
  Aslihan Unal, Georgia Southern University
  Zafer Unal, University of South Florida St. Petersburg

- **Presentations - Preservice Teachers – Preston 2**
  Moderator: Melissa Schellenberg, Georgia State University
  
  Comparison of Pedagogical Knowledge and Practices of Prospective Teachers in Distance and Formal Learning
  Shaista Anjum, Allama Iqbal Open University
  Nasir Mahmood, Allama Iqbal Open University
Examining the Relationship between Pre-Service Teachers’ Self-Efficacy Beliefs and Grit Levels
Rosetta L. Riddle, Clayton State University

Purposeful Practice with Mixed Reality Simulations
Jasmine V. Ennis, Kennesaw State University

Pre-Service Teacher Expectations and Mindset: Is There a Relation?
Parul Acharya, Columbus State University

Teacher Candidates’ Experience with the edTPA
Roben Taylor, Dalton State College
Anna Hart, Columbus State University

Symposium - Research on Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South – Boston 1
Chair/Discussant: Ming Fang He, Georgia Southern University
Discussant: Samantha Omawumi Cabrala Reddick, Bulloch County (GA) School District

Research on Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South
Ming Fang He, Georgia Southern University

Being Chinese in the South: A Narrative Exploration of the Lived Experience of Chinese International Students
Yiming Jin, Georgia Southern University

Counternarratives of Students with Significant Disabilities in One Rural Elementary School in Georgia
Christy Howard, Georgia Southern University

Culturally Contested Curriculum? Developing Culturally Sustaining Curriculum for the Classical Education of African American Students in an Urban Georgia Middle School
Ellen M. Hotchkiss, Georgia Southern University

Como se dice Learning: A Critical Ethnographic Linguistic Inquiry into Successful Foreign Language Learners in a Suburban Southeastern U.S. High School
Kathleen E. Barbara, Georgia Southern University

Teaching with Passion: Indigenous Thought and Storywork
Ashley E. West, Georgia Southern University

Cross-Cultural Narrative Inquiry into the Experience of Chinese Ethnic Minority Teachers Studying in U.S. Universities
Ru Li, Georgia Southern University
Using Fiction in High School English Language Classrooms  
Eden A. Evans, Georgia Southern University

Languages, Cultures, and Identities: Experiences of HBCU Students in a Study Abroad Program in Costa Rica
Irina Tedrick, Georgia Southern University

Place, Space, and the Education of Auditory-Oral Deaf Students in the Inclusion Classrooms: A Teacher’s Performative Memoir
Tracy L. Edenfield, Georgia Southern University

Joys and Fears of a Black Mother Raising Her Son in the U.S. South: A Memoir
Alethea Coleman, Georgia Southern University

#GERA2018

SAVE THE DATE FOR NEXT YEAR!  
OCTOBER 4, 2019