

GERA 2018

GEORGIA EDUCATIONAL RESEARCH ASSOCIATION - OCTOBER 5, 2018

**The Dreams, Possibilities, and
Necessity of Public Education**

Anderson Conference Center | Macon, GA

#GERA2018

8:00-8:55am Registration and Continental Breakfast

9:00-10:15am Presentations

□ **Presentations - Engagement of African American Fathers - Morgan**

Moderator: Latrice Rollins, Morehouse School of Medicine

Engaging African American Fathers in Education: Practice, Research, Policy and Evaluation

Tasha Alston, Western Carolina University

Latrice Rollins, Morehouse School of Medicine

Fitting Black Fathers In: Engaging Black Fathers as Partners in Education

Tasha Alston, Western Carolina University

African American Fathers' Perceptions of Their Involvement in the Academic Process of Their Male Children

Chaundra Creekmur, Savannah State University

□ **Presentations - Graduate Education – Preston 1**

Moderator: Victoria L. Martin, Fayetteville State University

Creating an Effective Thesis Handbook for Students in an M.Ed. Program in Special Education

Rob Sumowski, Georgia College & State University

Roddran Grimes, Georgia College & State University

Instructor Flexibility: Designing Curriculum and Teaching Collaboratively in an Online Program

Megan Adams, Kennesaw State University

Debra Coffey, Kennesaw State University

Stacy Delacruz, Kennesaw State University

Sanjuana Rodriguez, Kennesaw State University

Avoiding the Dissertation Syndrome: Triumphs Versus Tragedy

Noran L. Moffett, Fayetteville State University

Letitia P. Johnson-Arnold, Fayetteville State University

Melissa L. Lyon, Fayetteville State University

Melanie Frizzell, Alabama Department of Early Childhood Education

□ **Presentations - Reading/Literacy I – Preston 2**

Moderator: Ronald W. Partridge, University of Oxford

Literature Circle and Gifted Students: Boosting Reading Motivation and Performance

Andrea Smith, Mercer University

Jay Feng, Mercer University

Improving ELL Reading Fluency: The SIOP Model and Its Effect

Althia Gates, Mercer University

Jay Feng, Mercer University

Didacticism in Twenty-First-Century Young Adult Slave Fiction

Ronald W. Partridge, University of Oxford

□ **Presentations - Higher Education Faculty, Curriculum, and Resources – Boston 1** Moderator: Dianne F. Lawton, Troy University

Are Professors Satisfied with Their Work? The Factors That Influence Professors' Job Satisfaction

Chi Yuan Chen, Chinese Culture University

Open Education Resources: Fostering Change in Educational Practices

Dianne F. Lawton, Troy University

□ **Presentations - Curriculum Studies I – Boston 2/3** Moderator: Ming Fang He, Georgia Southern University

Redefining School Curriculum Through Dewey

Michael A. Crosby, Georgia Southern University

Critical Race Comedy

Marion Pugh, Georgia Southern University

Birdroppings: Engaging Curriculum Through Storytelling

Frank E. Bird, Georgia Southern University

□ **Presentations - Educational Psychology & Research Methods - Ballroom** Moderator: Cordelia Zinskie, Georgia Southern University

Effects of Motivation on Metaconceptual Knowledge in Middle Childhood

Teresa Middleton, Capella University

Issues in Complex Survey Analysis: Why is Subsetting a Problem?

Patricia Daniel, Georgia State University

10:15-10:30am Break

10:30am-12:15pm Presentations

□ **Presentations - K-12 Teachers I – Morgan** Moderator: Parul Acharya, Columbus State University

Antecedents of Teachers' Organizational Citizenship Behaviors

Parul Acharya, Columbus State University

Exploring Teacher-Student Relationships Through Visual Research Methodology

Melissa Schellenberg, Georgia State University

Does Advanced Degree Matter? A Multiphase Mixed Methods Study to Examine Teacher Obtainment of Advanced Degree and Its Impact on Student Growth and Schools

Meilin Chang, Kennesaw State University

Ivan M. Jorrín Abellán, Kennesaw State University

Jihye Kim, Kennesaw State University

Jim Wright, Kennesaw State University

Middle School Teachers' Views on Flipped Classroom

Aslihan Unal, Georgia Southern University

Zafer Unal, University of South Florida St. Petersburg

Evaluating Student Perceptions on the Teaching and Learning of Mathematics at the Post-Secondary Level

Kisha R. Cunningham, Savannah State University

Angelique Phifer, Savannah State University

NicQuala Shields, Savannah State University

□ **Presentations – Reading/Literacy II – Preston 1**

Moderator: Jay Feng, Mercer University

Research on Reading for Speed

Paulette Harris, Augusta University

Increasing Home Access to Print through a Summer Book Club: Effects on First-Grade Students' Reading Achievement, Cognitive Motivation, and Reading Volume

Elizabeth Prosser, Georgia Southern University

Differentiating Instruction to Meet Student Needs

John Hobe, Georgia Southern University

□ **Presentations - K-12 Students – Preston 2**

Moderator: Kymberly Harris, Georgia Southern University

Measuring the Concurrent Effects of One Listening Comprehension Intervention on the Comprehension and Communication of Students with ASD and ID

Kathryn L. Haughney, Georgia Southern University

Longitudinal Academic Trajectory of Students at Behavioral and Emotional Risk

Jihye Kim, Kennesaw State University

Developing a Typology of Bullying and Cyberbullying Victimization in U.S. Adolescents: A Validation Study

Diana Mindrila, University of West Georgia

Building Self-Efficacy in Grade 6 Students Through the 4 P's of the Science Fair Project

Beverly A. King Miller, Georgia Southern University

Influence of Thinking Maps on the Science Achievement of Students in Middle Grades

Lynn Akin, Columbus State University

Parul Acharya, Columbus State University

Deirdre Greer, Columbus State University

□ **Presentations – Academic Progression in Higher Education – Boston 1**

Moderator: Dianne F. Lawton, Troy University

A Critical Examination of the Leading Causes of Retention of First-Generation Students

Chazidy Jones, Mercer University

AmeriKKKa's Most Wanted: A Qualitative Study Exploring Non-Cognitive Factors & Barriers for Retaining First Generation African American Males Attending HBCUs

Roderick Heath, Fayetteville State University

Noran L. Moffett, Fayetteville State University

Hidden Figures No More: Factors That Contribute to STEM Graduate Degree Attainment Among African-American Women

Ansley Booker, Mercer University

Exploring Barriers to Sophomore Student Success

Victoria L. Martin, Fayetteville State University

Noran L. Moffett, Fayetteville State University

Forgive Our Student Loan Debt: A Modest Proposal

Mary E. Anderson, Clark Atlanta University

Noran L. Moffett, Fayetteville State University

Nurah-Talibah N. Moffett, Clark Atlanta University

Narsett Wilkins, University of Alabama School of Law

□ **Presentations – Culture, Equity, and Social Justice – Boston 2/3**

Moderator: Teresa Middleton, Capella University

A Different Direction: Toward Equity and Inclusivity in K-12 Classrooms

Natasha Ramsay-Jordan, University of West Georgia

A Social Justice Framework to Demystify Teachers' Critical Consciousness

Charity T. Gordon, Georgia State University

Centering the First Amendment in Elementary Teacher Preparation and Religious Discourse in the Classroom

Elizabeth Saylor, University of Georgia

Moving Toward Cultural Relevance: Fostering Reflexivity in Teacher Candidates

Megan Adams, Kennesaw State University

Sanjuana Rodriguez, Kennesaw State University

Diversity in Today's Classroom

Edgar E. Rivas, Learning Collection Foundation

□ **Presentations - Curriculum Studies II - Ballroom**
Moderator: Yiming Jin, Georgia Southern University

Dialogic Storying: Locating the Self in a College of Education

Alexandra J. Reyes, Georgia Southern University

Taylor Norman, Georgia Southern University

Disenthrallled MATters

Wynnetta Scott-Simmons, Mercer University

Lucy Bush, Mercer University

Sherah Carr, Mercer University

Jeffrey Hall, Mercer University

From Public Schools to “Food Market Schools”: The Tale of Privatizing Shanghai Public Schools

Yiming Jin, Georgia Southern University

Exploring Forms of Inquiry in Memoir: When the Music Has No Lyrics

Tracy Edenfield, Georgia Southern University

Exploring Intervention Methods of Nonprofits in Israel, Thailand, Cambodia, and Sri Lanka Used to Increase Girls’ Education

Kiera Chan, University of North Georgia

Jillian Jay, University of North Georgia

12:30-1:45pm Business Luncheon – Ballroom

Keynote Speaker: Justin Hill, Director of Curriculum and Instruction,
Georgia Department of Education

2:00-4:00pm Presentations

□ **Presentations - Higher Education - Morgan**
Moderator: Cordelia Zinskie, Georgia Southern University

Design Thinking as a Student-Centered Approach for Programmatic Insights

John N. Banter, Georgia Southern University

John D. Egan, Georgia Southern University

Sean C. Bear, Georgia Southern University

Institutional Conditions That Matter to Community College Students’ Success: A Multiple-Case Study

Crystal L. Edenfield, Georgia Southern University

Juliann Sergi McBrayer, Georgia Southern University

A Brief Overview of a Q Methodological Exploration

Melissa L. Lyon, Fayetteville State University

Noran L. Moffett, Fayetteville State University

Self-Care Practices and Perceptions of Holistic Health Among Selected Educational Leadership Graduate Students Attending Historically Black Colleges and Universities

Letitia P. Johnson-Arnold, Fayetteville State University

Noran L. Moffett, Fayetteville State University

Preliminary Research on Perceptions of Black Male Athletes & Athletic Administrators on Race & Athlete Activism at Selected Division II Historically Black College and Universities

Naadiya Hopkins, Fayetteville State University

Noran L. Moffett, Fayetteville State University

The Process of Incorporating the Person-Centred Practice Framework Within the Curriculum

Diana Meeks, Chamberlain University

□ **Presentations - K-12 Teachers II – Preston 1**

Moderator: Kymberly Harris, Georgia Southern University

Exploring Active Learning Environments

Lisa Hailey, Fayetteville State University

Noran L. Moffett, Fayetteville State University

Daniel Okunbor, Fayetteville State University

Reflections from a 2007-08 Community and Education Partnership

Delonn Brown, Kids With Strong Opinions, Atlanta, GA

Melanie Frizzell, Alabama Department of Early Childhood Education

Noran L. Moffett, Fayetteville State University

Teacher Hiring: The Disconnect Between Principals' Perceptions, Processes and Research Based Best Practice

Laurie A. Kimbrel, University of West Georgia

The Parent-Teacher Connection: Research-based Strategies for Success---Guaranteed!

LindaAnn H. McCall, Georgia Southern University

Glenda Ogletree, Georgia Southern University

An Examination of K-12 Teachers' Assessment Beliefs and Practices in Relation to Years of Teaching Experience

Aslihan Unal, Georgia Southern University

Zafer Unal, University of South Florida St. Petersburg

□ **Presentations - Preservice Teachers – Preston 2**

Moderator: Melissa Schellenberg, Georgia State University

Comparison of Pedagogical Knowledge and Practices of Prospective Teachers in Distance and Formal Learning

Shaista Anjum, Allama Iqbal Open University

Nasir Mahmood, Allama Iqbal Open University

Examining the Relationship between Pre-Service Teachers' Self-Efficacy Beliefs and Grit Levels

Rosetta L. Riddle, Clayton State University

Purposeful Practice with Mixed Reality Simulations

Jasmine V. Ennis, Kennesaw State University

Pre-Service Teacher Expectations and Mindset: Is There a Relation?

Parul Acharya, Columbus State University

Teacher Candidates' Experience with the edTPA

Roben Taylor, Dalton State College

Anna Hart, Columbus State University

□ **Symposium - Research on Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South – Boston 1**

Chair/Discussant: Ming Fang He, Georgia Southern University

Discussant: Samantha Omawumi Cabrala Reddick, Bulloch County (GA) School District

Research on Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South

Ming Fang He, Georgia Southern University

Being Chinese in the South: A Narrative Exploration of the Lived Experience of Chinese International Students

Yiming Jin, Georgia Southern University

Counternarratives of Students with Significant Disabilities in One Rural Elementary School in Georgia

Christy Howard, Georgia Southern University

Culturally Contested Curriculum? Developing Culturally Sustaining Curriculum for the Classical Education of African American Students in an Urban Georgia Middle School

Ellen M. Hotchkiss, Georgia Southern University

Como se dice Learning: A Critical Ethnographic Linguistic Inquiry into Successful Foreign Language Learners in a Suburban Southeastern U.S. High School

Kathleen E. Barbara, Georgia Southern University

Teaching with Passion: Indigenous Thought and Storywork

Ashley E. West, Georgia Southern University

Cross-Cultural Narrative Inquiry into the Experience of Chinese Ethnic Minority Teachers Studying in U.S. Universities

Ru Li, Georgia Southern University

Using Fiction in High School English Language Classrooms

Eden A. Evans, Georgia Southern University

Languages, Cultures, and Identities: Experiences of HBCU Students in a Study Abroad Program in Costa Rica

Irina Tedrick, Georgia Southern University

Place, Space, and the Education of Auditory-Oral Deaf Students in the Inclusion Classrooms: A Teacher's Performative Memoir

Tracy L. Edenfield, Georgia Southern University

Joys and Fears of a Black Mother Raising Her Son in the U.S. South: A Memoir

Alethea Coleman, Georgia Southern University

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SAVE THE DATE FOR NEXT YEAR!

OCTOBER 4, 2019