Differentiate Student Learning with ClassFlow 2.0

- To access the presentation, use Chrome
- https://classflow.com/student
- Use this code: Q6S7M

November 5, 2014
Jim Wright, Ed.D.
wrightidea@gmail.com
Our Students Are Different

Differentiated instruction is based on the assumptions that students differ in their learning styles, needs, strengths, and abilities, and that classroom activities should be adapted to meet these differences.

Rate Your Level of Confidence with Differentiation
Teachers Can Differentiate

- Content
- Process
- Product

According to Students’

- Readiness
- Interest
- Learning Profile

Tomlinson, C. A. (2014). Differentiated classroom: Responding to the needs of all learners. ASCD.
ClassFlow 2.0

1. Sign up for ClassFlow for absolutely free
2. Create interactive lessons simply and teach when you're ready
3. Share and control your interactive lessons on student devices
4. Monitor student results via ClassFlow, export and review in your own time

Light weight
Uses HTML 5.0
Best use Google Chrome
Great for tablets and laptops
Phones - not so good
The Key to Differentiation is Continuous Assessment

Two types:
- Self-paced Assessments
- Ad-hoc Polls

Works with ActivExpressions Clickers
Different Types of Questions
To use the Self-paced assessments have to pre-register the class devices
What comes next?

A

B

C
Differentiated Content
For Group 1
Differentiated Content
For Group 2
Differentiated Content
For Group 3
Learning Styles

https://examtime.com
How to make a Choice Board

http://www.classtools.net/random-name-picker/

Modify with your ideas

Save and give a password

Click on Share/Embed

To get it to work >

All blocked scripts in your browser
Differentiated Content: Newsela

https://newsela.com/articles/physics-nobel/id/5527/

Lexile reader measure

Tomlinson, C. A. (2014). *Differentiated classroom: Responding to the needs of all learners*. ASCD.