



Differentiate Student Learning with ClassFlow 2.0

- To access the presentation, use Chrome
- **<https://classflow.com/student>**
- Use this code: **Q6S7M**

November 5, 2014
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Our Students Are Different

Differentiated instruction is based on the assumptions that students differ in their learning styles, needs, strengths, and abilities, and that classroom activities should be adapted to meet these differences.

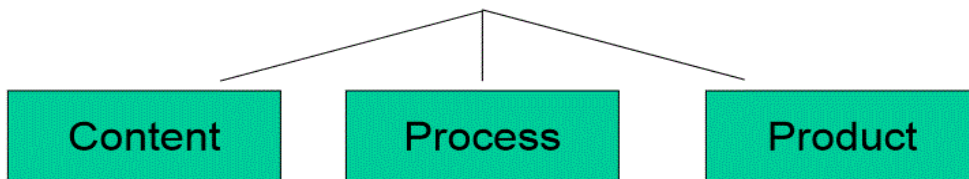


Smith, M.P. (2013) *Differentiated Instruction: What's Different About That?*, Mississippi Department of Education.

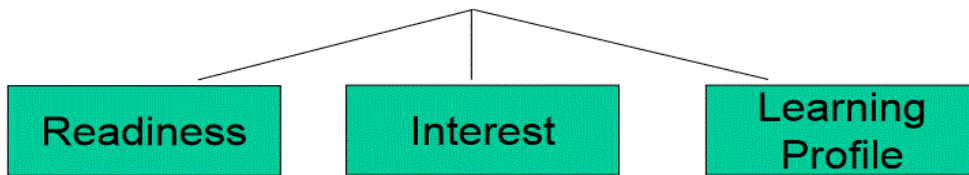


Rate Your Level of Confidence with Differentiation


Teachers Can Differentiate



According to Students'





Tomlinson, C. A. (2014). *Differentiated classroom: Responding to the needs of all learners*. ASCD.





ClassFlow 2.0

Light weight
Uses HTML 5.0
Best Use Google Chrome
Great for tablets and laptops
Phones - not so good

- 

1 Sign up for **ClassFlow** for absolutely free
- 

2 Create interactive lessons simply and teach when **you're ready**
- 

3 Share and control your interactive lessons on **student devices**
- 

4 Monitor student **results** via ClassFlow, export and **review** in your own time



The Key to Differentiation is Continuous Assessment

Two types:

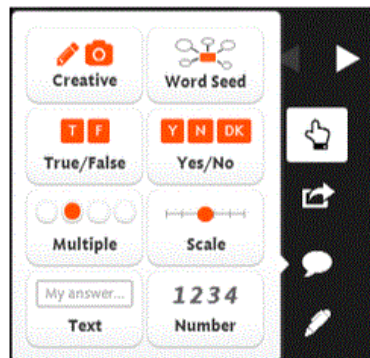
- Self-paced Assessments
- Ad-hoc Polls

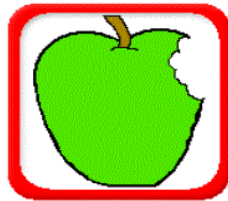


Works with ActivExpressions Clickers



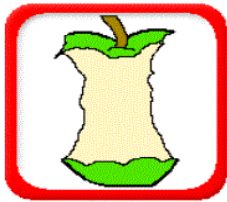
Different Types of Questions To use the Self-paced assessments have to pre-register the class devices





What comes next?

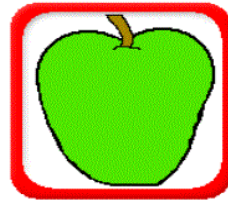
A



B



C





Differentiated Content For Group 1





Differentiated Content For Group 2





Differentiated Content For Group 3



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Card 12 of 18



↑ Shift



Learning Styles

- Physical
 - Touching
 - Hands
 - Body
- Verbal
 - Speech
 - Writing
 - Words
- Aural
 - Sound
 - Music
- Visual
 - Images
 - Colours
- Logical
 - Reason
- Social
 - Group Learning
- Solitary
 - Self Study

<https://examtime.com>

Choice Board

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How to make a Choice Board

<http://www.classtools.net/random-name-picker/>

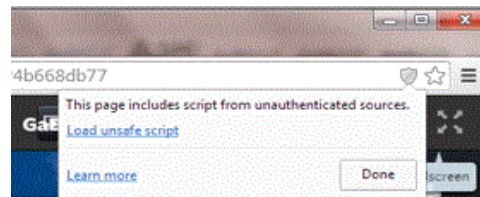
Modify with your ideas

Save and give a password

Click on Share/Embed

To get it to work >

All blocked scripts in your browser



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<https://newsela.com/articles/physics-nobel/id/5527/>



Differentiated Content: Newsela

<https://newsela.com/articles/physics-nobel/id/5527/>

Lexile reader measure

Tomlinson, C. A. (2014). *Differentiated classroom: Responding to the needs of all learners*. ASCD.