

Course Title: Alcohol, Drugs and Crime/Society

Course Number: CRJU 4200/SOCI 4200

Professor: Dr. Boeri, Library room 216, 678-797-2069 (use WebCT for email)

Office hours: Tuesday/Thursday 11-2PM; Friday 4-5PM; and by appointment

Meets on: Friday 5-7:45 PM

Room: Social Science- 122

Please read syllabus in its entirety. We will go over the syllabus on the first day of class. If you miss the first day you should make an appointment with professor to go over what was missed the first day. Please use WebCT for communication and updates.

This hybrid class requires computer skills for online class time and includes field trips to Atlanta. If you do not have computer skills, access to a computer, or transportation to Atlanta, please see the professor immediately.

OBJECTIVES:

- 1 Define theory and describe its role in building knowledge in the area of alcohol, drugs and crime/society.
- 2 Compare and contrast basic theoretical orientations in the area of alcohol, drugs and crime/society.
- 3 Show how theories reflect the historical context of the times and cultures in which they were developed.
- 4 Describe and apply some basic theories or theoretical orientations in at least one area of alcohol, drugs and crime/society.
5. Define, give examples, and demonstrate the relevance of the following: culture, social change, socialization, stratification, social structure, institutions, and differentiation by race/ethnicity, gender, age, and class in the area of alcohol, drugs and crime/society.
6. Show how diversity in terms of culture, race/ethnicity, gender, and class intersects with behavior, including deviant behaviors.
7. Critically assess a published research in the area of alcohol, drugs and crime/society and explain how the study could have been improved.
8. Show how patterns of thought and knowledge are directly influenced by political-economic social structures.
9. Present opposing viewpoints and alternative hypothesis in the area of alcohol, drugs and crime/society.

REQUIRED TEXT: The War on Drugs III by James Inciardi

GRADING POINTS:

Midterm Test	100 points
Field Observations:	100 points
Book Review:	100 points
Group Presentation:	100 points
<i>Attendance/Participation:</i>	<i>10 points</i>

No other extra credit besides attendance and participation.

A=360-400; B=320-359; C=280-319; D= 240-279; F=239 and below.

MAKE-UP POLICY: Please read this carefully. All make-up papers can be handed in on make-up day ONLY (see schedule below). No “late” papers. All papers not handed in on time may be allowed to be turned in on make-up day ONLY if excuse is accepted. If you are absent on the test day or due date for papers day, REGARDLESS OF EXCUSE, you must follow these instructions:

1. Give professor a written documented proof of your excuse. NO EMAILED EXCUSES accepted.
2. If your excuse is accepted, you will receive an email via WebCT saying that you may take the make-up test or turn in a make-up paper/assignment on make-up day. Print this email and turn in with your paper or with your make-up test. All make-up papers and make-up tests are new. See professor for your make-up assignment. The make-up tests may be multiple choice or essay or both.
3. You must come to class on the date and time of make-up. If you miss this time you will not have another time to make-up test or assignment.

PLEASE DO NOT EMAIL ANY PAPERS, EXCUSES OR ANYTHING REGARDING LATE PAPERS, MISSED ASSIGNMENTS, TESTS, ETC.

See professor in person after class or in my office.

WEBCT: This class uses WebCT. Some of our class meetings are online. If you do not know how to use it, please visit the computer lab in the Burruss Building and ask for a schedule of when free classes are taught for students on how to use WebCT.

Now for how the class will work and how you will earn points and learn the objectives:

1. **Midterm Test** questions will come from your textbook, articles posted on WebCT, websites reviewed in class, and class discussions. I will go over major areas of the textbook that you need to know during the class lecture. You will “visit” websites posted on WebCT that will help you understand alcohol and drug use; and we will have discussion in class and on WebCT for you to express your views on certain issues. Most of the test will be multiple choice but there may be a few short answers. I will hand out a short list of areas to study for the test in the class time *before* the test.
2. **Field observations:** in class we will go over how to conduct field observations. I will explain how I want you to write your observations. I will assign the trip on Friday via WebCT. You have at least 2 weeks to turn in your observations (see due dates in schedule below). All papers must be in hard copy, stapled and have your name on the front page. Please double space. No emailed papers will be accepted. Your field trips count as class time on Friday, although not all field trips will take place on a Friday. We will discuss the field trips in class.
3. **Book review:** You will choose a book to read from a list I provide. You must follow the guidelines for the book review. Your final paper should be turned in hard copy, stapled, double spaced with your name on the first page. Please do not use any book covers or plastic covers. Any two book reviews that are exactly the same will receive 0 points (for both). If I find the book review is plagiarized or copied from the internet, it will receive 0 points.

4. **Group Presentations:** We will form groups early in the semester. The group will decide on a topic to present to the class from a list of topics I post on WebCT. I will also post the format in which to present. Your group will present on presentation day. No papers are required for the group presentation, although you may use handouts if you wish.

I will take attendance in class and on specific WebCT Friday discussions. These points count toward your participation grade (extra points). Any postings that I deem in bad taste will be deleted and the student may lose their right to post for the remainder of the class.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Disability Clause: Kennesaw State University provides support for students with disabilities. It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must show how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.

Please see professor privately for all personal hardships.

CLASS SCHEDULE: Please take note where class meets (on campus, online, or field)

Date	Assignment	Meeting Place	What is Due?
Friday			
8/18	Read syllabus	SS 122	Questions on syllabus
8/25	Read Ch.1&2 Visit websites posted; Check book list	WebCT	Answer discussion questions
9/1	Read Ch.3&4 Watch film posted; Read posted articles	WebCT	Answer discussion questions by 5PM next Friday
9/8	Read Ch. 5&6	SS 122	Sign up for book
9/15	Read Ch. 7&8 Read posted articles	WebCT	Answer discussion questions by 5PM next Friday
9/22	Read Ch. 9&10 Read epilogue and be ready with an opinion;	SS 122	Field workshop participation; Form groups
9/29	Field observation	Field	
10/6	Study for Midterm	SS 122	Midterm Test
10/13	Read articles on drug courts	SS 122	Field Notes 1 due
10/20	Visit drug courts	Field	
10/27	Read articles posted	SS 122	
11/3	Visit drug courts	Field	
11/10	Read articles posted; Visit websites posted	WebCT	Answer discussion questions by 5PM next Friday
11/17	First group presentations	SS122	Field Notes 2 due
11/24	FALL BREAK		
12/1	Final group presentations	SS 122	Book Reviews due
12/8	Make-up test	SS 122	Make-up papers

Last day to withdraw without academic penalty is October 13th. Your grades for the Midterm will be posted on WebCT before that date.