

Course Title: Alcohol, Drugs and Society

Syllabus is subject to change.

All changes are announced in class and posted online

Course Number: SOCI 4200/01

Summer 2008

Professor: Dr. Boeri,

Office: SS 4066 Phone: 678-797-2069

(use WebCT VISTA for email)

Hybrid Class

Class Meets on: Tues/Thur 2:00-5:45 PM **on campus**

Class meets Saturday (7/12 & 7/19) 2:00-5:45 PM **online**

Please read syllabus in its entirety. We will go over the syllabus on the first day of class. If you miss the first day you should make an appointment with professor to go over what was missed the first day. Please use WebCT Vista for communication and updates.

This class requires computer skills using WebCT Vista and includes field trips to Atlanta and surrounding areas. If you do not have computer skills, access to a computer, or transportation, please see the professor immediately.

OBJECTIVES:

- 1 Define theory and describe its role in building knowledge in the area of alcohol, drugs and society.
- 2 Compare and contrast basic theoretical orientations in the area of alcohol, drugs and society.
- 3 Show how theories reflect the historical context of the times and cultures in which they were developed.
- 4 Describe and apply some basic theories or theoretical orientations in at least one area of alcohol, drugs and society.
5. Define, give examples, and demonstrate the relevance of the following: culture, social change, socialization, stratification, social structure, institutions, and differentiation by race/ethnicity, gender, age, and class in the area of alcohol, drugs and society.
6. Show how diversity in terms of culture, race/ethnicity, gender, and class intersects with behavior, including deviant behaviors.
7. Critically assess a published research in the area of alcohol, drugs and society and explain how the study could have been improved.
8. Show how patterns of thought and knowledge are directly influenced by political-economic social structures.
9. Present opposing viewpoints and alternative hypothesis in the area of alcohol, drugs and society.

REQUIRED TEXT:

- *Drugs in American Society* by Erich Goode (7th edition; earlier editions are acceptable)

GRADING POINTS: 100

Field Observation Notes 20 points

Film Reviews 20 points

Book Review: 20 points

Test 20 points

Attendance/Participation: 20 points

(Two absences are allowed. After two absences, 5 points will be deducted for each absence regardless of excuse.)

A=90-100; B=80-89; C=70-79; D= 60-69; F=59 and below.

WEBCT VISTA: This class uses WebCT VISTA. Some of our class meetings are online. If you do not know how to use it, please visit the computer lab in the Burruss Building and ask for a schedule of when free classes are taught for students on how to use WebCT VISTA.

Class Format:

1. **Field observations:** in class we will go over how to conduct field observations (2) to drug courts in the area. I will explain how I want you to observe and write your observations. Your field trips count as class time. We will discuss the field trips and procedures in class and online. You may conduct field trips individually or in a group, but field notes must be written individually. Field notes are turned in hard copy in class by last day of class. The transportation is your responsibility, and you must sign a standard KSU waiver before conducting the field trip. There are no anticipated costs to the field trip other than gas. If you choose to not conduct the field trips you may substitute the field trips with a 15-page research paper on drug courts.
2. **Film review:** We will view and discuss films in class. Film reviews will be written individually using the attached guidelines.
3. **Book Review:** Choose a book the first week of class. The book review will be turned in on finals day following book review guidelines. You may choose either to turn in a book review paper OR present the book as a power point in class.
4. **Test:** This is a multiple choice test. The major part of the test will come from material in the Goode text and class discussions on the Goode text. Make-up for tests can only be taken if an acceptable documented excuse is provided (i.e. doctor, funeral.) A make-up test will not be the same test, may include essay as well as multiple choice questions, and will be longer. All make-up tests are taken on the last day of class only.

MAKE-UP POLICY:

1. Give professor a written documented proof of your excuse. NO EMAILED EXCUSES accepted.
2. If your excuse is accepted, you must come to class on the date and time of make-up. If you miss this time you will not have another time to make-up test or assignment.

PLEASE DO NOT EMAIL ANY PAPERS, EXCUSES OR ANYTHING REGARDING LATE PAPERS, MISSED ASSIGNMENTS, TESTS, ETC.

See professor in person after class or in my office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Disability Clause: Kennesaw State University provides support for students with disabilities. It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must show how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to be provided in an academic setting.

Please see professor privately for all personal hardships.

Reading Schedule will be posted on VISTA and discussed the first day of class.