

SOCI 4442/01
DEVIANCE AND SOCIAL CONTROL
MAYMESTER
2008
HYBRID CLASS

(Meets in classroom, online and on the field)

Syllabus is subject to change.

All changes are announced in class and posted online on WebCT.

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A survey of the nature, causes, and consequences of deviant behavior. Provides an analysis of the problems of definition, identification, explanation, and social reaction to violations of institutional expectations. Presents techniques of social control.

Summary: What do we mean by deviance? What is social control? How is deviant behavior socially controlled? Who is deviant and who controls? My objective in this class is to help students gain an understanding of the major explanations, theories, and sociological research on deviance and social control. The textbook and readings will provide a general overview of sociological theories and examples of deviant behavior. Field trips, journal articles, movies, and online discussions will allow students to read, observe, and discuss examples of behavior considered a "violation of cultural norms." My goal is that each student leaves this class with an intellectual, sociological, and practical understanding of deviance and social control.

Learning Objectives:

1. Define and describe sociological theories of deviance and social control.
2. Compare and contrast basic theoretical orientations.
3. Show how theories reflect the historical context of the times and cultures in which they were developed.
- 4 Describe and apply some basic theories or theoretical orientations in at least one area of deviance and social control.
5. Define, give examples, and demonstrate the relevance of the following: culture, social change, socialization, stratification, social structure, institutions, and differentiation by race/ethnicity, gender, age, and class in the area of deviance and social control.
6. Show how diversity in terms of culture, race/ethnicity, gender, and class intersects with behavior, including deviant behaviors.
7. Critically assess a published research in the area of deviance and explain how the study could have been improved.
8. Show how patterns of thought and knowledge are directly influenced by political-economic social structures.
9. Present opposing viewpoints and alternative hypothesis in the area of deviance and social control.

REQUIRED TEXT: Deviance by Joel Best; Outsiders by Howard Becker, The Little Book of Restorative Justice by Howard Zehr, and all articles posted on WebCT.

SUMMARY OF GRADING:

	POINTS
Class Attendance	10 points
Online Discussion	10 points
Field Notes and Essays (2 at 25 points each)	50 points
or Research Papers (2 at 25 points each)	
Final Test	<u>30 points</u>
Total Points	100 points

Grading Scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D' Below 59=F

MEETING TIMES: As discussed in the highlights, this is a week and weekend class format with unusual meeting times and places. **Any changes will be posted on WebCT**

M/T/W/R 5/12, 13, 14 &15: Meet in class 2-5:45pm.

Friday/Saturday 5/16 &17: We conduct field trips in groups on Friday and Saturday evening 6-9:45 pm. Please see attached Reading and Trip Schedule for details. We will discuss more details on the field trips in class.

Sunday 5/18: Join in online discussion of field trip on Sunday from 2-5:45pm.

M/T/W 5/19, 20 & 21 Meet in class 2-5:45pm.

FIELD RESEARCH TRIPS OR RESEARCH PAPER OPTION: You may choose to attend field trips to Atlanta or write a research paper on the topic of the week. Both options are discussed below.

Option 1: FIELD TRIP Notes and Essays

The professor will discuss field trips in class. Directions, times and other needed material will also be posted on WebCT and discussed in class. Students are required to attend field trips with at least one other class member. The professor will be onsite at designated location for students to sign in and sign out. Teams and times to conduct the field trips will be discussed in class. WebCT will have all updated information, so check WebCT before going to your field trip location. Students arrange their own transportation, and carools are strongly encouraged. You will turn in field notes and an essay for each field trip.

WAIVERS MUST BE SIGNED AND GIVEN TO PROFESSOR AT FIELDTRIP OR YOUR FIELD NOTES WILL NOT BE GRADED.

FIELD NOTES: There are many forms of deviance and many behaviors we consider deviant that we can observe around us. For example, by standing on a busy street corner and observing the cars, we might see violations of traffic law, such as drivers going through a red light, or pedestrians jaywalking. We can go to a local mall and see underage kids smoking cigarettes in a group standing outside. Or we can go to a popular area in Atlanta, called Little Five Points, and observe young people sitting on the sidewalk panhandling, and walking around in attire, tattoos, body piercing, and jewelry many might consider "out of the ordinary," or deviant. On our group field trips we will be observing areas in Atlanta that relate to a so-called "deviant behavior" we read about in our text and journal articles. Students may

talk informally with people in the area, but be careful not to offend or be obnoxious in any way. The professor will instruct the class on how to write field notes and post some good examples. Students must use the field note format provided by the professor on WebCT. Write your field notes as soon as possible when you return home. Each student should write separate field notes. If any two field notes are identical, both students receive 0 points. Do not include any material that will identify the people you are describing. Some sociological insight from the week's readings must be included for full credit.

Essays: Students may choose two essay questions and write a *two-page* essay using academic essay format (whole sentences, paragraphs, correct spelling, citations and references) and double-spaced. Names must be on the top-right hand corner. Attach to your field notes with a staple. Turn in hard copies in class No emailed papers accepted.

Option 1: RESEARCH PAPERS

If you choose not to go on a field trip for any reason, you may turn in a research paper on the due date for each field notes/essays. There is one topic for each research paper. Topics coincide with field trip focus. You may not change topics or switch topic dates. Turn in a hard copy in class. Please have your name in top right hand corner and staple your papers together. Please see attached "Reading and Trip Schedule" for due dates.

RESEARCH PAPERS: The research paper should be 8-10 pages, double spaced, 12-pt font). Turn in hard copies in class No emailed papers accepted. Papers are in a literature review format and should include:

1. Research topic and issues related to the week's topic
2. Comprehensive literature review of at least 5 journal articles on this topic
3. Your summary and conclusions after reading the literature
4. References in ASA or APA format (choose one and be consistent)

ONLINE DISCUSSION QUESTIONS:

Discussion questions will be posted on Sunday. Students should respond to discussions with a substantial answer that shows you are relating the readings to the field trip. You will not be graded for your discussion if it is posted after 5:45 pm on Sunday.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Please contact professor privately for all personal hardships.